

Year 5: What did the Vikings want and how did Alfred help to stop them getting it?

<u>Maths</u> We'll begin the term by looking at decimal fractions, understanding tenths and hundredths. We will also compare and order them. Later on the term we will be connecting this learning with a topic about money.	<u>English</u> We will be working on our ability to write with the purpose of entertaining through two texts this half term: Beowulf by Michael Morpurgo and Lost Thing by Shaun Tan.	<u>History</u> We will develop our skills of describing, empathising, identifying, comparing and contrasting as we learn about the Viking invasions and how they affected England.	<u>Science</u> Our topic this term is all about the properties of materials and how these can change. This will build on their Year 4 knowledge and expand it, looking at filtering, reversible and irreversible changes and lots of experiments.
<u>PE</u> In PE, children will be looking at different ball skills as well as quick reactions and responses while playing dodgeball. In addition to this, children will be exploring skills and tactics within the sport of tag rugby.	<u>RE</u> We will be exploring how rules, values and ways of living differ between religions, Humanism and our own experiences.	<u>Computing</u> Through computational thinking, as well as coding and programming, children will create a score counter using MicroBits.	<u>PSHE</u> Our learning journey revisits and builds on prior learning about mental health, exploring how different self-regulation strategies can help shift habitual thoughts and emotions, and support wellbeing.
<u>Music</u> Using the 'Ride of the Valkyries' as inspiration, we will be looking at creating a piece of orchestral music and performing as an ensemble.	<u>Art</u> Children will look at a range of ink illustrations to support them in creating a pen and ink illustration to accompany their published news reports.	<u>French</u> The children will recap basic greetings and will learn to count to 100. After this, they will learn the names of animals.	