

WEST SUSSEX COUNTY COUNCIL

SOUTHBOURNE JUNIOR SCHOOL

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Who is behind the mask?

In the Autumn term our learning journey key question is 'Who is Behind the Mask?' We will be using our skills as historians to discover more about the past in the time of the Ancient Egyptians. This history focus is an elongated topic that will run across the whole of the Autumn term. Please see our topic grid to find out about all of the learning experiences the children will be a part of across the term.

We would like to take this opportunity to remind you that all stationary that the children need is provided by the school. The only items that we ask you to send your child into school with are a PE kit, water bottle, lunch (if not having a hot meal), wellies (these can stay in school), their reading record and their school library book.

Reading

Please read with your child several times a week. The children have a reading record which needs to be signed each time your child reads aloud to an adult at home, if you observe them reading by themselves or you have a discussion with them about their book. The children will receive recognition for every 25 reads. There are also extra challenges in the reading record in which the children can receive Dojo points when they are completed. A new reading record will be given to the children each term.

Numbots/TTRS

The children will be given individual logins for Numbots and TTRS. They will then be able to play these games at home. It is important that children are playing Numbots to develop and consolidate their number fluency. This will help them in different areas within the maths curriculum. Additionally, this year the children will continue to develop their knowledge of times tables. Therefore, TTRS is an excellent tool to support the children in learning and recalling these in different game formats. There will be a formal launch to year 3 pupils of the TTRS platform in the spring term; however, for pupils who are motivated to practise independently, please do encourage them to start using TTRS during the autumn term. You may be aware that the end-of-Year 2 expectation is for pupils to have learnt their 2, 5 and 10 times-table facts, so Year 3 pupils' TTRS accounts have been set up so that, when they access the Garage, these facts are prioritised. This provides an opportunity to consolidate the times-table facts learnt in Key Stage 1 and build confidence and fluency before moving on to new multiplication facts.

If you have any concerns or queries please come and ask any member of the Year 3 team or arrange an appointment through the school office.

Kind regards,
Miss Wadey and Mrs Andrews

