


# How can we live more sustainably?

<p style="text-align: center;"><b>Maths</b></p> <p>This half term the children will be recapping and building upon their knowledge of fractions. The main focus will be on non-unit fractions. We will then move to learning about parallel and perpendicular lines and time.</p>	<p style="text-align: center;"><b>English</b></p> <p>In English, we will start by reading and writing poetry around the theme of sustainability and looking after the Earth. We will then focus on writing to entertain and learning how to accurately use the skill of direct speech.</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>What do the parts of a plant look like and what do they do?</b></p> <p>In science, we learn about:</p> <ul style="list-style-type: none"> <li>● the functions of different parts of plants</li> <li>● what plants need for life and growth</li> <li>● the requirements for life and growth vary from plant to plant</li> <li>● the way in which water is transported within plants</li> <li>● the role of flowers in the life cycle of flowering plants</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>How can data be presented in a graph?</b></p> <p style="text-align: center;"><b>Data Handling</b></p> <p>The children will be exploring how data can be presented digitally. They will then use data from their geography learning to present it on google sheets.</p>		<p style="text-align: center;"><b>Music</b></p> <p>In music, we will be focusing on the composer Ludovico Einaudi. We will be using their style of music and images of nature to compose our own pieces.</p>
<p style="text-align: center;"><b>PE</b></p> <p>In PE, our focus for this half term will be around athletics. We also are looking forward to sports day on Friday 13th June. Please provide your child with the correct colour t-shirt.</p>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>How can we live more sustainably?</b></p> <p>In geography, we will look at what sustainability is and how children can incorporate sustainable principles into their own lives, especially in the context of personal and social wellbeing.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p style="text-align: center;"><b>How can nature be represented through art?</b></p> <p>We will create our own nature art through sketching in the style of Jackie Morris.</p>
<p style="text-align: center;"><b>RE</b></p> <p>In RE we will be looking at symbolism and how different symbols are significant to religious groups.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Why should we keep active and sleep well?</b></p> <p>In PSHE, we be learning about how regular physical activity benefits bodies and feelings, how to be active on a daily and weekly basis, how to balance time online with other activities, how the lack of physical activity can affect health and wellbeing, how lack of sleep can affect the body and mood and simple routines that support good quality sleep.</p>	<p style="text-align: center;"><b>French</b></p> <p>In French, we will be learning how to say the names of different types of fruits, and how to put them in a sentence with the phrases such as 'I like...' and 'I don't like...'.</p>