


Who were the Anglo-Saxons and how do we know what was important to them?

<p>History</p> <p>We begin our history learning where we left it in the Autumn term as we discover why the Romans left Britain leaving the Anglo-Saxons as the next settlers in Britain. Through investigating primary and secondary evidence, we will discover who the Anglo-Saxons were, what they valued and finally the reason their period of settlement came to an end.</p>	<p>Science</p> <p>This half term we will be learning to classify living things based on the work of biologist Carl Linnaeus. We will learn this through a visit to Tuppenny Barn, pond dipping and two workshops with Dr Alison Barker who will show us how to collect and classify insects.</p>	<p>English</p> <p>Our first English learning journey we will be writing poetry related to nature.</p> <p>Our next piece will be embedded within both our history learning and our class book: Anglo-Saxon Boy by Tony Bradman.</p>	<p>PSHE</p> <p>How can we manage risk in different places? Linking health and wellbeing to keeping safe; out and about; recognising and managing risk.</p>
<p>Maths</p> <p>We will be continuing our learning on fractions by learning about improper fractions. We will then be learning about symmetry within 2D shapes, time and then finally division with remainders.</p>		<p>PE</p> <p>This half term we will be working on Rounders and Tennis in our PE lessons throughout the week.</p>	<p>Art</p> <p>Reflecting on the creativity the Anglo-Saxons showed in their clay pottery; we will be designing our own clay pots before showing our own creativity through carving and moulding patterns into the clay.</p>
<p>Music</p> <p>This half term we will be working on composing a piece of music using drums to match our topic of Anglo - Saxons.</p>	<p>Computing</p> <p>Using our narrative texts from our English learning journey; we will be learning to use mixed media and voice overs in order to create visual stories.</p>	<p>RE</p> <p>How are religious buildings significant to other faiths?</p> <p>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</p>	<p>French</p> <p>Our new vocabulary this half term will be modes of transport so that we are able to communicate how we have travelled to school.</p>