



Why did the ancient Maya change the way they lived?



<p style="text-align: center;">Science</p> <p><u>What affects the brightness of a bulb?</u> We will learn how to use symbols to create electrical circuits and investigate how to make bulbs brighter and buzzers louder. This will help our understanding of planning a fair test using dependent, independent and control variables.</p> <p>We will also be working with Chichester Harbour Conservancy to learn about local bird wildlife, thinking back to our classification learning and ahead to evolution (summer term).</p>	<p style="text-align: center;">English</p> <p><u>Mysteries of the Maya</u> There will be two learning journeys this half term. The first is a fictional piece using 'The Curse of the Maya' as a stimulus: the children will show how dialogue can create character and move a story on. In the second, the children will choose an area of Maya history which interests them, research it fully and choose their own non-fiction genre to write about as an expert historian. They will show their understanding of effective paragraphing and using commas to mark clauses.</p>	<p style="text-align: center;">PSHE</p> <p><u>How can the media influence people?</u> We will be looking at what it means to take risks; how to choose and watch content which is age-appropriate; and continue to understand what influences people to make decisions.</p>
<p style="text-align: center;">Maths</p> <p>Geometry Area, perimeter, position and direction Algebra</p> <p>Continued practice of key arithmetic skills</p>	<p style="text-align: center;">History</p> <p>We will be discovering why the Ancient Maya changed the way they lived through analysing primary and secondary historical evidence. We will be locating the areas the modern day Maya people live today and conjecturing why the Ancient Maya abandoned their jungle temples.</p>	<p style="text-align: center;">French</p> <p><u>What language skills do you need to perform in a French fashion show?</u> The children will work towards creating a fashion show in French whilst practising numbers to 100.</p>
<p style="text-align: center;">Music</p> <p><u>What did music mean to the Maya?</u> Musical Focus: Notation and rhythm</p>	<p style="text-align: center;">Computing</p> <p><u>Computer Science and Information Technology</u> Use word processing and presentation to share an aspect of our learning this half term.</p>	<p style="text-align: center;">Art</p> <p><u>What does Maya art tell us about daily life?</u> The children will create and paint clay jewellery inspired by their history learning.</p>
<p style="text-align: center;">RE</p> <p><u>What could God be like?</u> We will be discussing ideas about life's big, ethical questions.</p>	<p style="text-align: center;">PE</p> <p>Sport: Golf Outdoor and Adventurous Activities</p>	