

## Year 6 Spring 1: Why are mountains so important?



### English

*Writing to entertain*  
*Narrative: Character and setting descriptions*  
*Poetry: Settings*

### Maths

*Fractions, decimals and percentages*  
*Ratio and proportion*  
*Order of operations*  
*Continued arithmetic practice*

### PSHE

*How can the media influence people?*  
*We will be helping children to become more media literate and resilient, whilst learning about how to make good digital choices and keeping safe online.*

### Science

*How could we prove light travels in straight lines?*  
*In science the children will be investigating light. Children will find out about how light travels and how our eyes see objects. We will be investigating how shadows are formed as well as their different sizes.*

### Geography

*Why are mountains so important?*  
*Children will be learning how geographers recognise and identify what makes a mountain by locating and describing the environment of the largest ranges of mountains in the world.*

### DT

*Can you make a story scene move?*  
*Mechanisms and structures: making an automata.*

### Music

*How can music represent characters?*  
*Musical focus: Compose a piece of music that is linked to Edvard Grieg's Peer Gynt. Begin to understand how dynamics can be shown on a musical score.*

### RE

*Why are symbols important to faith communities?*  
*Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation.*

### Computing

*How can I motivate my classmates?*  
*3D animation: plan, script and create an animation to demonstrate the formation of mountains.*

### PE

*Sport: Basketball*  
*Gymnastics*

### French

*What language do you need to describe clothing in French?*  
*Clothes, adjectives to describe clothes, opinions on clothing.*