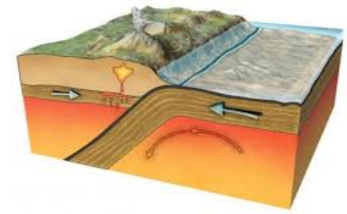
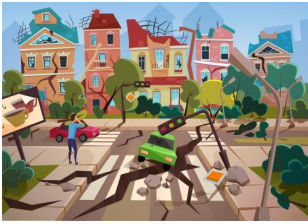


Why do some earthquakes cause more damage than others?



<p style="text-align: center;"><u>Maths</u></p> <p>The children will continue to work on their knowledge of numbers to 10,000. After this, the children will be able to work on and develop their knowledge of perimeter. Finally they will be building on and using their knowledge of the 3,6 and 9 times table.</p>	<p style="text-align: center;"><u>English</u></p> <p>This half term we will first focus on writing to entertain in the form of a poem. These will be based around the theme of natural disasters, which they will perform in small groups. We will then be thinking back to our previous writing to inform and use this knowledge to inform our reader about natural disasters.</p>	
<p style="text-align: center;"><u>Science</u></p> <p>What is a sound and where does it go when it's made?</p> <p>Sound - Children will be exploring how sound is made and how it can be altered. (Pitch and Volume)</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We will be exploring the impact of earthquakes through a focused case study on New Zealand as well as Haiti and Chile.</p> <p>The children will be using their geography skills of: locating, identifying, describing, explaining and making conclusions to help them to understand the cause of earthquakes and why the damage they cause varies.</p>	<p style="text-align: center;"><u>French</u></p> <p>What are the basics I need to write a letter in French?</p> <p>Date, birthdays, basic conversation Christmas in France</p>
<p style="text-align: center;"><u>RE</u></p> <p>How do different faiths celebrate special festivals?</p> <p>Children to explore Jewish, Islamic and Christian festivals</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>How do we treat each other with respect?</p> <p>Relationships Respect for self and others; courteous behaviour; safety; human rights</p>	<p style="text-align: center;"><u>Music</u></p> <p>How can singing make us feel more positive?</p> <p>Musical Focus: Performance and Dynamics</p> <p>Children will be working towards performing Christmas songs. They will be working on what makes a good performance as well as how it makes us feel.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Sport Football</p> <p>Understanding basic rules. Dribbling, passing as well as knowing the purpose of attacking and defending.</p> <p style="text-align: center;">Gymnastics</p> <p>Dynamic Balance to Agility</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will be using Lego Wedo to teach the children how to code, create simple algorithms and use logical reasoning to debug their work.</p>	<p style="text-align: center;"><u>Dates:</u></p> <p style="text-align: center;">Winchester Science Museum - Wednesday 5th November Parents Evenings - Wednesday 5th November & Thursday 6th November</p>