

Southbourne Junior School - History Progression Map

Power		
Year Group	Knowledge Children will know...	Skills Children will be able to...
3	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● That Tutankhamun was a boy pharaoh ● What a pharaoh was ● That Tutankhamun's treasures show he was powerful ● Why historians are unclear about his death 	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● Explain who the Pharaoh Tutankhamun was. ● Describe the discovery made by the archaeologist Howard Carter in Egypt in 1922 and explain its historical importance. ● Make judgements and justify their opinion as to the purpose of various artefacts and what they indicate about the power of Tutankhamun. ● Describe and explain the most likely cause of Tutankhamun's death at just eighteen years of age and make and justify a judgement as to the most plausible explanation. ● Present their hypothesis as to Tutankhamun's possible cause of death.
4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● That Boudica was queen of the Iceni tribe ● That Boudica's army fought the Romans, and lost ● That there are different theories as to what happened to Boudica ● The reasons why the Romans left Britain ● What gladiators were ● The role of a lanista ● What happened in gladiatorial games 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Compare and contrast the armies of Boudica and the Roman governor Paulinus and reach a judgement about the likely outcome of a battle between them. ● Describe and explain what occurred in AD 410 and how it contributed to the Romans abandoning Britain. ● Describe and explain the purpose of gladiators and lanista. ● Describe and explain who organised gladiatorial games and why they did it.
5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● When, why and how the Vikings attacked Lindisfarne. ● The impact of Viking invasions on local communities. ● The significant achievements of King Alfred. 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Describe some of the likely reasons for the Viking attack on Lindisfarne in 793. ● Empathise with the people of Lindisfarne and the Kingdom of Northumbria as Norse attacks became more frequent and destructive. ● Describe and give reasons for the main design features of a Norse longship. ● Describe and explain how King Alfred resisted and overcame the threat of the Norsemen.

	<p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● That the city of Sparta and Troy were in a war that lasted ten years ● The methods that the Greek armies used to lay siege to Troy 	<p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● Explain why the city of Sparta and Troy began a war that lasted ten years ● Understand why Greek armies decided to lay siege to Troy
6	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Who Adolf Hitler and Winston Churchill were. ● The significant dates and events related to the Battle of Britain. ● The reasons why Hitler needed to defeat the RAF. ● That Britain entered into war with Nazi Germany in 1939 ● List the countries including the United States and the Soviet Union were allies of Britain in the war ● The main events of the Battle of Britain ● the ways that Britain defeated Nazi Germany in the Battle of Britain ● The significance of this victory in terms of the final outcome of the Second World War <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● The different groups in ancient Maya society. ● The reasons why the ancient Maya abandoned their jungle cities. 	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Describe the events leading up to the Battle of Britain and explain what happened during and at the end of the fighting. ● Explain why Hitler needed to defeat the RAF before launching an attack. ● Describe and evaluate the various factors which contributed to the RAF winning the Battle of Britain and reach a judgement as to which of these they feel were most significant. ● Explain why Britain entered into war with Nazi Germany in 1939 ● Identify and explain which countries were allies of Britain in the Second World War ● Describe and explain the key events of the Battle of Britain ● Evaluate a range of evidence and reach a judgement about how and why Britain defeated Nazi Germany in the Battle of Britain and justify their views ● Understand the significance of this victory in terms of the final outcome of the Second World War <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Describe and explain the different theories surrounding why the ancient Maya abandoned their cities and reach a judgement about which is most probable. ● Identify the purpose of each artefact and reach a judgement about what they suggest about the day to day life of ordinary Maya people.

Empire		
Year Group	Knowledge Children will know...	Skills Children will be able to...
3	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● That Tutankhamun was a boy pharaoh ● What a pharaoh was ● That an empire is a group of states or countries controlled by one ruler or government 	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● Explain who the Pharaoh Tutankhamun was. ● Describe the discovery made by the archaeologist Howard Carter in Egypt in 1922 and explain its historical importance.

4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Why Emperor Claudius invaded Britain. ● Who Boudica was and why she was important. ● Where and why Hadrian's wall was built. 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Describe and explain why Emperor Claudius invaded Britain. ● Compare and contrast the armies of Boudica and the Roman governor Paulinus and reach a judgement about the likely outcome of a battle between them. ● Describe and explain the design of Hadrian's Wall and why the Romans constructed it.
5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● That England in Anglo Saxon times was made up of several separate kingdoms including Northumbria, Mercia, Wessex, Sussex, Kent, Essex and East Anglia ● The reasons that King Alfred of Wessex has the title 'Great'. <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● The meaning of the term 'civilisation' ● Where Ancient Greece was located. ● The most important city states and regions in Ancient Greece and the reasons that these were important places. ● The major achievements of the Ancient Greece civilisation including democracy, the olympics and mathematics 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Identify, locate and describe how England in Anglo Saxon times was made up of several separate kingdoms. ● Reach a judgement as to why King Alfred of Wessex has the title 'Great' <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● Understand and explain what the term 'civilisation' means ● Locate and describe the main regions and cities of Ancient Greece and Explain why these places were important ● Understand and Describe the major achievements of the Ancient Greece civilisation ● Explain what a city state is and reach an informed judgement as to why there were so many in Ancient Greece
6	<p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● the location of the Ancient Maya. ● The different roles in ancient Maya society. 	<p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Identify the purpose of each artefact and reach a judgement about what they suggest about the day to day life of ordinary Maya people. ● Explain why pok-a-tok was much more than a game. ● Describe and explain features of the city and reach a judgement about what its purpose was.

Invasion		
Year Group	Knowledge Children will know...	Skills Children will be able to...

4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Why Emperor Claudius invaded Britain. ● Who Boudica was and why she was important. ● Where and why Hadrian's wall was built. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Who the Anglo-Saxons were and where they came from. ● Why the Anglo Saxons settled in England after the Romans began to leave. 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Describe and explain why Emperor Claudius invaded Britain. ● Compare and contrast the armies of Boudica and the Roman governor Paulinus and reach a judgement about the likely outcome of a battle between them. ● Describe and explain the design of Hadrian's Wall and why the Romans constructed it. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Understand who the Anglo Saxons were and where they came from. ● Describe and explain why the Anglo Saxons settled in England after the Romans began to leave.
5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Where Lindisfarne is located. ● When, why and how the Vikings attacked Lindisfarne. ● Where Norsemen settled in Britain. ● The impact of Viking invasions on local communities. ● The difference between 'Vikings' and 'Norsemen'. ● Who King Alfred was. ● The significant achievements of King Alfred. ● The significance of the Viking attack on Lindisfarne in 793. ● that Vikings were not only raiders, they had other motives such as settlement and trade that brought them to Britain. ● The area of modern day Britain (North-west, the north-east and east of England) once occupied and settled by Norsemen. 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Describe some of the likely reasons for the Viking attack on Lindisfarne in 793. ● Empathise with the people of Lindisfarne and the Kingdom of Northumbria as Norse attacks became more frequent and destructive. ● Suggest reasons why people in Britain called the invading Norsemen 'Vikings'. ● Describe and suggest reasons for the distribution of the areas chosen by Norsemen. ● Describe and explain how King Alfred resisted and overcame the threat of the Norsemen. ● Understand the significance of the Viking attack on Lindisfarne in 793 and its impact on English settlers . ● Explain the motives of the Norsemen who invaded Britain in the eighth and ninth centuries. ● Identify, locate and describe the area of modern day Britain once occupied and settled by Norsemen.
6	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Who Adolf Hitler and Winston Churchill were. ● The significant dates and events related to the Battle of Britain. ● Why Hitler needed to defeat the RAF. ● Why Britain faced invasion. ● The role of Portsmouth in the Battle of Britain. ● Why Nazi Germany invaded and occupied most of Western Europe by 1940 	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Describe the events leading up to the Battle of Britain and explain what happened during and at the end of the fighting. ● Explain why Hitler needed to defeat the RAF before launching an attack. ● Describe and evaluate the various factors which contributed to the RAF winning the Battle of Britain and reach a judgement as to which of these they feel were most significant. ● Explain why Britain faced the possibility of invasion and reach a judgement about how serious the threat was.

	<p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● That several interconnected factors including overpopulation, warfare, deforestation etc impacted the success of the Maya Jungle Cities 	<ul style="list-style-type: none"> ● Explain how and why Nazi Germany invaded and occupied most of Western Europe by 1940 <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Evaluate and synthesise a range of ideas to reach a judgement as to the likely cause of the gradual abandonment of the Maya Jungle Cities and justify their conclusions.
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Religion

Year Group	Knowledge Children will know...	Skills Children will be able to...
3	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● that the ancient Egyptians believed life happened after death. ● That ancient Egyptians worshipped different gods. 	<p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> ● Make a judgement as to which of the artefacts might be considered of most significance in terms of understanding the life and times of Tutankhamun and justify their views. ● Consider the evidence of how ancient Egyptians portrayed the stages of entry into the afterlife in a number of murals and make a reasoned and justified judgement as to what they might represent.
4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● That Anglo-Saxons worshipped different gods. ● What Christianity meant to the Anglo-Saxons. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Why the Anglo Saxons were referred to as ‘pagan’. ● Why England began to convert to Christianity after the arrival of Constantine in AD 597. ● How ordinary people were affected by England’s conversion to Christianity. 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Describe and explain some of the religious beliefs and practices of the Anglo Saxons. ● Describe and explain why the people of Britain began converting to Christianity after the visit of Augustine in 596. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Understand why the Anglo Saxons were referred to as ‘pagan’. ● Describe and explain why England began to convert to Christianity after the arrival of Constantine in AD 597. ● Explain and reach a judgement regarding how ordinary people were affected by England’s conversion to Christianity.

5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> • That the Vikings did not wear horned helmets <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> • That ancient Greeks worshipped different gods. • The names of significant Greek gods and what they represented. • The difference between a myth and legend linking to the story of the Trojan horse. 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> • Explain the difference between a myth and legend <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> • Explain which event historians believe Virgil was writing about. • Explain why historians believe that many of the stories of Ancient Greece may be fictitious. • Describe and explain the main events of the story of the siege of Troy. • Explain the difference between a myth and legend by Evaluating a range of evidence and reach an informed judgement as to whether they feel the story of the trojan horse at the siege of Troy was factual or a myth or legend, justifying their views
6	<p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> • That ancient Maya worshipped different gods. • That the ancient Maya used gods to explain different scientific phenomena. • The reasons that the ancient Maya made sacrifices to the gods. 	<p><u>Why did the Ancient Maya change the way they lived?</u></p> <p>Identify and describe the features of the ancient cities and explain why they lay undiscovered for a thousand years.</p> <ul style="list-style-type: none"> • Describe and explain features of the city and reach a judgement about what its purpose was. • Explain why pok-a-tok was much more than a game.

Communication		
Year Group	Knowledge Children will know...	Skills Children will be able to...
3	<p><u>What is the secret of the Standing Stones?</u></p> <ul style="list-style-type: none"> • What bronze is and what it can be used for. • How bronze is made. • Who the Amesbury Archer was. • The artefacts found in the Amesbury Archer's grave. <p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> • That Howard Carter was a British archaeologist working in Egypt • That Howard Carter made his discoveries in 1922 • Why Howard Carter's discoveries help us understand the ancient Egyptians 	<p><u>What is the secret of the Standing Stones?</u></p> <ul style="list-style-type: none"> • Describe and explain how bronze is smelted. • Identify, describe and explain the likely use of the artefacts discovered in the grave of the Amesbury Archer. <p><u>Who is behind the mask?</u></p> <ul style="list-style-type: none"> • Describe the discovery made by the archaeologist Howard Carter in Egypt in 1922 and explain its historical importance. • Explain what artefacts tell us about life in Ancient Egypt.

4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● How wealthy Romans lived their lives. ● How the Romans communicated. ● Who Virgil was and when he lived. 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Explain what the oldest handwritten letter suggests about how high-status and wealthy Romans in Britain lived. ● Explain which event historians believe Virgil was writing about.
5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Who King Alfred was and when he reigned. ● How King Alfred overcame the threat of the Norsemen. ● King Alfred's greatest achievements. <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● What the so called 'trojan horse' was believed to have been ● the different ways that the ancient Greeks recorded their stories and how these have changed throughout time. 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Describe and explain how King Alfred resisted and overcame the threat of the Norsemen. <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● Explain what the so called 'trojan horse' was believed to have been ● Evaluate and critique the different sources of evidence which supposedly depict a Trojan Horse. ● Evaluate and critique alternative evidence as to what the Trojan Horse may have been.
6	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● How the RAF were able to win the Battle of Britain. ● the ways in which communication contributed to Britain's victory. <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● How the ancient Maya recorded their ideas. 	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Describe and evaluate the various factors which contributed to the RAF winning the Battle of Britain and reach a judgement as to which of these they feel were most significant. <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Identify the purpose of each artefact and reach a judgement about what they suggest about the day to day life of ordinary Maya people.

Society		
Year Group	Knowledge Children will know...	Skills Children will be able to...
3	<p><u>What is the secret of the Standing Stones?</u></p> <ul style="list-style-type: none"> ● How Bronze Age people lived their lives. ● What a monument is. ● Where Merrivale is and why it is an important place. ● What a ceremony is. ● Why ceremonies were held at Merrivale. 	<p><u>What is the secret of the Standing Stones?</u></p> <ul style="list-style-type: none"> ● Describe and explain what a range of artefacts suggest about how people lived during the Bronze Age. ● Describe and explain the purpose of monuments. ● Describe the form and layout of Merrivale and reach a judgement regarding its purpose.

		<ul style="list-style-type: none"> ● Reach a judgement regarding what some of these additional features may have been. ● Describe and explain their ideas as to the purpose of ceremonies at Merrivale.
4	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● What a typical Roman town would have included. ● Ways in which buildings changed during the Roman Empire. ● Ways in which people's lives changed during the Roman Empire. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Where Sutton Hoo is. ● Why Sutton Hoo is a significant historical site. ● What was found at Sutton Hoo. ● How Anglo-Saxons lived their lives. ● Why the Anglo Saxons chose to live in villages rather than towns left behind by the Romans. 	<p><u>How did the arrival of the Romans change Britain?</u></p> <ul style="list-style-type: none"> ● Identify, describe and explain the main features of the layout of typical Roman towns. ● Describe and explain some of the most important changes that occurred to buildings and ways of life. <p><u>Who were the Anglo-Saxons and how do we know what was important to them?</u></p> <ul style="list-style-type: none"> ● Identify and describe the most important artefacts discovered in the Anglo Saxon ship burial at Sutton Hoo and explain what they suggest about the identity and life of the person buried in it. ● Explain why the Anglo Saxons chose to live in villages rather than towns left behind by the Romans.
5	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● The term 'Vikings' is a broad term for the Norsemen who lived in Scandinavia between 793-1066 A.D. ● What a typical Anglo-Saxon town would have included. ● What a typical Norsemen town would have included. <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● Why Greece 2500 years ago was a successful society for thinkers, writers, warriors, actors, politicians, artists and architects. 	<p><u>What did the Vikings want and how did Alfred help to stop them getting it?</u></p> <ul style="list-style-type: none"> ● Explain who the 'Vikings' actually were and where their original homelands can be found today. ● Explain how Norse settlements compared with traditional Anglo Saxon homes. ● Compare and contrast Norsemen homes with those of Anglo-Saxons. <p><u>The story of the Trojan Horse – fact, myth or legend?</u></p> <ul style="list-style-type: none"> ● Explain why Greece 2500 years ago became one of the most important places in the ancient world
6	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● What the threats were to British society. <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Where ancient Maya jungle cities were found. 	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> ● Explain why Britain faced the possibility of invasion and reach a judgement about how serious the threat was. <p><u>Why did the Ancient Maya change the way they lived?</u></p> <ul style="list-style-type: none"> ● Locate Central America and describe and explain its natural features.

	<ul style="list-style-type: none"> • The geography of Central America. • What a typical ancient Maya jungle city would have included. • How ordinary ancient Maya people would have lived. • that they Mayans have a range of occupations including agricultural work and market traders, as well as professions including teaching and medicine. • That the lost civilisations were rediscovered in 1839 • They were rediscovered by John Stephens and Frederick Catherwood • What Chichen Itza Was and how the Mayans used it as a calendar • what terraced farming is and how it helps to protect the land from erosion 	<ul style="list-style-type: none"> • Describe and explain features of the jungle cities and reach a judgement about what its purpose was. • Identify the purpose of each artefact and reach a judgement about what they suggest about the day to day life of ordinary Maya people. • Infer using reasoning and informed judgement the purpose of a range of ancient Maya artefacts including stone carving, hieroglyphics, clay and stone pottery,- justifying their conclusions • Identify, describe and explain the occupations of modern maya people • Identify and describe the lost jungle cities of the Maya and reach a judgement as to their purpose, justifying their reasoning. • Explain the purpose of the ancient Maya City of Chichen Itza • Describe the system of terraced farming used by the Maya in mountainous areas and explain why this method helped to protect the precious soil
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Year 3/4 Vocabulary: speak like a historian		Year 5/6 Vocabulary: speak like a historian	
Ancient, archaeology, artefact, cause, chronology, civilisation, communication, consequence, continuity, discovery, empire, evidence, invasion, invention, power, prehistory, religion, settlement, society, trade		Children will need to use all 3/4 vocabulary and: Democracy, diversity, interpretation, monarchy, progress, sacrifice, significance, source	
Year 3	Year 4	Year 5	Year 6
<p>What is the secret of the Standing Stones? Bronze Age, manufacture, construction, farming, shield, spear, archer, grave, Stonehenge, hunter, warrior, crafts, afterlife, tools, monument, memorial, cist</p> <p>Who is behind the mask? Ancient Egypt, tomb, pharaoh, pyramid, Tutankhamun, canopic jar, mummification, sarcophagus, embalming, high priest, hieroglyphics,</p>	<p>How did the arrival of the Romans change Britain? Rome, Roman Empire, Chichester, emperor, empress, gladiator, amphitheatre, Boudica, Celts, Iceni, tribe, Latin, warrior, ambush, basilica, forum, mosaic, aqueduct, Britannia, villa</p> <p>Who were the Anglo- Saxons and how do we know what was important to them? Christian, tribe, Picts, Anglo-Saxon, Pagan, King Ethelbert, Roman Catholic church, abbey, priory, Sutton Hoo, mound, excavation</p>	<p>What did the Vikings want and how did Alfred help to stop them getting it? Danelaw, Norsemen, tribe, Scandinavia, Norway, Sweden, Denmark, Lindisfarne, monk, priory, treasure, landscape, climate, myth, legend, Christianity</p> <p>The story of the Trojan Horse: historical fact, legend or classical myth? Ancient Greece, authentic, accurate, myth, legend, government, parliament, city state, Athens, Sparta, Troy, manuscript, siege, battering ram, siege tower, archer</p>	<p>Why was winning the Battle of Britain in 1940 so important? Nazi Germany, Adolf Hitler, Winston Churchill, occupation, axis, allies, territories, vulnerable, Royal Navy, Luftwaffe, Spitfire, coastal, artillery, combat, propaganda, evacuation, invasion, mainland, neutral</p> <p>Why did the Ancient Maya change the way they lived? Central America, Guatemala, maize, staple diet, hieroglyphics, memorial, rediscover, Chichen Itza, temple, ritual, government, quetzal, constellation, stela, codices, cenote, pok-a-tok, overpopulation</p>