

Year 5: What did the Vikings want and how did Alfred help to stop them getting it?

<p style="text-align: center;"><u>Maths</u></p> <p>We'll begin the term by looking at decimal fractions, understanding tenths and hundredths. We will also compare and order them. Later on the term we will be connecting this learning with a topic about money.</p>	<p style="text-align: center;"><u>English</u></p> <p>Our historical learning enquiry will drive our writing as the children explore conjunctions, relative clauses in addition to applying and using formal language. Expected writing outcomes include newspaper reports, short narratives and diary entries.</p>	<p style="text-align: center;"><u>History</u></p> <p>We will develop our skills of describing, empathising, identifying, comparing and contrasting as we learn about the Viking invasions and how they affected England.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our topic this term is all about the properties of materials and how these can change. This will build on their Year 4 knowledge and expand it, looking at filtering, reversible and irreversible changes and lots of experiments.</p>
<p style="text-align: center;"><u>PE</u></p> <p>In PE, children will be looking at different ball skills as well as quick reactions and responses. In addition to this, children will be exploring skills and tactics within the sport of football.</p>	<p style="text-align: center;"><u>RE</u></p> <p>The children will learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals and traditions</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Through computational thinking, as well as coding and programming, children will create a score counter using MicroBits.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Children will be looking at how to set themselves goals and how to deal with good and not so good feelings.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Using the ' Ride of the Valkyries' as inspiration, we will be looking at creating a piece of orchestral music and performing as an ensemble.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Children will look at a range of ink illustrations to support them in creating a pen and ink illustration to accompany their published news reports.</p>	<p style="text-align: center;"><u>French</u></p> <p>The children will recap basic greetings and will learn to count to 100. After this, they will learn the names of animals.</p>	