



Why is fair trade fair?



<p>Geography <u>Why is fair trade fair?</u> Learning about the importance of trade routes over time; comparing what and how different countries trade; looking at the ethical reasons for fair trade, including food and clothing.</p>	<p>English <u>Evolution or myth?</u> Use of formal language, passive voice and parenthesis. <u>The boy who saw a dragon</u> Selecting appropriate grammar and punctuation. <u>Why buy fair trade?</u> Choosing language and sentence structure in order to persuade.</p>	<p>PSHE <u>What will change as we become more independent?</u> Focusing on changing friendships as part of transition to secondary school; different kinds of families and healthy relationships.</p>
<p>Maths Problem solving Geometry Statistics</p>	<p>Music <u>Composing a class round</u> Musical Focus: Notation, composition and performance</p>	<p>French <u>Where do you live?</u> Telling people where you live and describing your town or village.</p>
<p>Science <u>How have living things changed and adapted over time?</u> Evolution and inheritance: recognising that living things have changed over time; that fossils give us information about how things have adapted; how adult living things produce offspring.</p>	<p>Computing <u>How can I help to promote Fair Trade?</u> <u>Presentation</u> Video creation</p>	<p>Art <u>How can pencil define the shape of animals?</u> Manipulate and experiment with the elements of art: line, tone, pattern, texture, form and space, Identify artists who have worked in a similar way to their own work. Focus on pencil sketches of the evolution of animals.</p>
<p>RE <u>How can faith motivate people to live their lives and make the world a better place?</u> Inspirational people who have made a difference.</p>	<p>PE <u>What would I put in a fitness programme?</u> Understanding the importance of fitness and how that differs from person to person. <u>Striking and fielding</u> Cricket</p>	<p>Design and Technology <u>Come Dine With Me</u> Design and make a three course meal using local or fair trade products where possible.</p>