



Why did the ancient Maya change the way they lived?



<p style="text-align: center;">Science</p> <p><u>What affects the brightness of a bulb?</u> We will learn how to use symbols to create electrical circuits, investigate how to make bulbs brighter and then apply this knowledge to our DT project.</p>	<p style="text-align: center;">English</p> <p style="text-align: center;"><u>Mysteries of the Maya</u></p> <p>There will be two learning journeys this half term. The first is a fictional piece using 'The Curse of the Maya' as a stimulus: the children will show how dialogue can create character and move a story on. In the second, the children will choose an area of Maya history which interests them, research it fully and choose their own non-fiction genre to write about as an expert historian. They will show their understanding of effective paragraphing and using commas to mark clauses.</p>	<p style="text-align: center;">PSHE</p> <p><u>How can the media influence people?</u> We will be looking at what it means to take risks; how to choose and watch content which is age-appropriate; and continue to understand what influences people to make decisions.</p>
<p style="text-align: center;">Maths</p> <p>Number: Algebra, fractions, ratio and proportion and reasoning There will also be a continued focus on arithmetic.</p>	<p style="text-align: center;">History</p> <p>We will be discovering why the Ancient Maya changed the way they lived through analysing primary and secondary historical evidence. We will be locating the areas the modern day Maya people live today and conjecturing why the Ancient Maya abandoned their jungle temples.</p>	<p style="text-align: center;">French</p> <p><u>What language skills do you need to perform in a French fashion show?</u> The children will work towards creating a fashion show in French whilst practising numbers to 100</p>
<p style="text-align: center;">Music</p> <p><u>What did music mean to the Maya?</u> Musical Focus: Notation and rhythm</p>	<p style="text-align: center;">Computing</p> <p><u>Computer Science and Information Technology</u> Use 'Keynote' to share aspects of our history learning.</p>	<p style="text-align: center;">Art</p> <p><u>What does Maya art tell us about daily life?</u> The children will create and paint clay jewellery inspired by their history learning.</p>
<p style="text-align: center;">RE</p> <p><u>What could God be like?</u> We will be discussing ideas about life's big, ethical questions.</p>	<p style="text-align: center;">PE</p> <p><u>Can I perform a variety of skills consistently and effectively in challenging or competitive situations?</u> Indoors: balance and agility; jumping and landing Outdoors: Basketball</p>	<p style="text-align: center;">Design and Technology</p> <p><u>Electrical systems</u> Design and make a steady-hand game.</p>