



Who were the Anglo-Saxons and how do we know what was important to them?



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| <p style="text-align: center;">History</p> <p>We begin our history learning where we left it in the Autumn term as we discover why the Romans left Britain leaving the Anglo-Saxons as the next settlers in Britain. Through investigating primary and secondary evidence, we will discover who the Anglo-Saxons were, what they valued and finally the reason their period of settlement came to an end.</p> | <p style="text-align: center;">Science</p> <p>Through conducting fair tests, observations and surveys; we will be enquiring about the human digestive system. This will include: reasoning about teeth and their different functions; discovering the functions of our digestive organs and creating food chains to show the transfer of energy between living things.</p> | <p style="text-align: center;">English</p> <p>Our first English learning journey is embedded within both our history learning and our class book: Anglo-Saxon Boy by Tony Bradman. We will be creating our own narrative texts based on Anglo-Saxon stories. Then we will use our science to write a narrative piece imagining we are a piece of food travelling through the digestive system.</p> | <p style="text-align: center;">PSHE</p> <p>We will be learning about the different decisions people can make when spending money as well as ways people can track their spending. This will involve reflecting on prioritising what to spend on. We will then be using this learning when we budget for ingredients in our DT learning journey.</p> |
| <p style="text-align: center;">Maths</p> <p>We will be continuing our learning on multiplication before exploring co-ordinates and then finishing with fractions.</p> | <p style="text-align: center;">Design Technology</p> <p>We will be following a recipe to bake bread like the Anglo-Saxons would have done. We will then adapt the recipe to create our own unique bread using a given budget.</p> | <p style="text-align: center;">PE</p> <p>This half term, our PE days are Thursday and Friday. On Thursdays, we will continue with our yoga sessions and on Friday we will continue to take the children to WestGate Leisure Centre for swimming lessons.</p> | <p style="text-align: center;">Art</p> <p>Reflecting on the creativity the Anglo-Saxons showed in their clay pottery; we will be designing our own clay pots before showing our own creativity through carving and moulding patterns into the clay.</p> |
| <p style="text-align: center;">Music</p> <p>Our learning on musical notation and performance will continue this half term through weekly keyboard lessons.</p> | <p style="text-align: center;">Computing</p> <p>Using our narrative texts from our English learning journey; we will be learning to use mixed media and voice overs in order to create visual stories.</p> | <p style="text-align: center;">RE</p> <p>Through looking at the stories and texts different religions follow; we will be reflecting on what makes these particular texts sacred.</p> | <p style="text-align: center;">French</p> <p>We will be looking at familiar stories in French to help us learn how we can decipher what words might mean even when we haven't learnt them yet.</p> |

