

# How can we live more sustainably?

<p><b>Maths</b></p> <p>This half term the children will be focusing on fractions. We will be developing their knowledge of unit and non - unit fractions as well as being able to add and subtract fractions.</p>	<p><b>English</b></p> <p>Our first journey will be linked to our Geography learning as we write an information text to answer the question 'How can we live more sustainably?'</p> <p>We will then be finding out about the important figures in the fight for a sustainable world and using this to explain who we feel has had the most positive impact. Our explanations will help us to justify our thoughts in a class debate.</p>	<p><b>Science</b></p> <p><b>How can we see things?</b></p> <p>We will be investigating how light travels and how this can be proven through the creation of shadows. We will also be reflecting on the possible risks that light from the sun can present.</p>
<p><b>PSHE</b></p> <p><b>What are families like?</b></p> <p><i>Relationships</i></p> <p>We take a close look at the similarities and differences between families; family life; loving and caring for each other.</p>		<p><b>RE</b></p> <p><b>Why is Easter important to Christians?</b></p> <p>We will learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief.</p>
<p><b>Computing</b></p> <p><b>How can data be presented in a graph?</b></p> <p><b>Data Handling</b></p> <p>Children will be taking data from their geography learning and presenting this in a graph. This will be achieved using SeeSaw.</p>		<p><b>Music</b></p> <p><b>How can music strengthen a community?</b></p> <p><b>Musical Focus:</b> Performance</p> <p>We will be connecting our learning about communities from the last half term to perform with enthusiasm. This will be done through learning a song.</p>
<p><b>Design and Technology</b></p> <p>We will be learning how to convert solar energy into heat energy when we test and improve the design of a solar oven.</p> <p>Could solar ovens be the solution to sustainable cooking?</p>		<p><b>Geography</b></p> <p><b>How can we live more sustainably?</b></p> <p>We will look at what sustainability is and how children can incorporate sustainable principles into their own lives, especially in the context of personal and social wellbeing.</p>
 <p><b>PE</b></p> <p><b>Real PE: Creative Cog</b></p> <p>Coordination: Sending &amp; Receiving</p> <p>Counter Balance: With a Partner</p> <p><b>Sports Focus: Basketball</b></p>	<p><b>French</b></p> <p><b>How do you say body parts in French?</b></p> <p>We will be learning how to say different body parts in french using the book Va-t-en, Grand Montsre Vert.</p> 	