

WEST SUSSEX COUNTY COUNCIL  
**SOUTHBOURNE JUNIOR SCHOOL**

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## *Who is behind the mask?*

*We hope everyone had a wonderful Christmas break!*

*We begin the Spring term with the learning journey, 'Who is Behind the Mask?'. We will be using our skills as historians to discover more about the past in the time of the Ancient Egyptians. Please see our topic grid to find out the other learning we will be doing this half term.*

### School Equipment:

Since it has just been Christmas, we are aware that the children are likely to have lots of toys and stationary that they are desperate to bring into school. We would like to take this opportunity to remind you that all stationary that the children need is provided by the school. Should children bring in large pencil cases or fidget toys, we will be sending these home again as they become a distraction from their learning. The only items that we ask you to continue to send your child into school with are a PE kit, water bottle, lunch (if not having a hot meal), wellies and their homework diary.

### Ways to help your child at home:

#### **Reading:**

Please read with your child and encourage them to read several times a week. The reading miles chart in their homework book needs to be signed each time your child reads aloud to an adult at home or if you observe them reading by themselves for around 15 minutes, or you have a discussion with them about their book.

#### **Homework:**

Homework will continue to be set every Monday and due the following Monday. We use the time to mark and address any misconceptions that may have arisen along with discussing their answers to the reading element. Please ensure that homework books are in school to be marked.

#### **Numbots/ TTRS:**

Children have their logins to be able to continue playing these at home. It is important that children are playing Numbots to develop and consolidate their number fluency. This will help them in different areas within the maths curriculum. Additionally, children need to be working on their understanding of their times tables. TTRS is a good place to practise these however, there are lots of resources available to help them learn them consistently at a pace that suits them without being timed

Thank you for continued support. As always, we if you have any concerns or queries please come and ask any member of the year 3 team or arrange an appointment through the school office.

The Year 3 Team

