

Who is behind the mask?



<p>Maths</p> <p>The children will continue with their multiplication and division learning journey before moving onto focusing on length and perimeter.</p>	<p>English</p> <p>We will be looking at 'Marcy and the riddle of the sphinx' by Joe Todd - Stanton and taking inspiration from the illustrations to create a setting description.</p> <p>Then we will explore writing poetry connected to PSHE and families.</p>	<p>Science</p> <p>What is a force and how does it work? Forces and Magnets</p> <p>Children will explore different forces and how objects can move on different surfaces. They will use scientific skills to investigate magnets.</p>
<p>History</p> <p>Who is behind the mask?</p> <p>We will be exploring the artifacts discovered by Howard Carter and reflecting on what they show us about Tutankhamun. We will also be looking at the evidence as to the cause of his death and determining our own opinions on this mystery.</p>	<p>Computing</p> <p>Computer Science</p> <p>We will be continuing our learning on coding and debugging through the programming of Micro Bits in order to create a name badge.</p>	<p>Music</p> <p>What did the Egyptian music scores look like?</p> <p>Musical Focus:Notation and Dynamics</p> <p>We will be using the Egyptian form of notation to record our own short compositions.</p>
<p>DT</p> <p>Textiles</p> <p>We will be using cross stitch and running stitch to create a personalised bookmark that we can use in quiet reading time.</p>	<p>RE</p> <p>We will be learning about who Jesus was and why his teachings are important to Christians.</p>	<p>French</p> <p>We will be learning how to say colours and shapes in French.</p>
<p>PE</p> <p>Can I explain what I am doing well and identify areas for improvement in sports performance?</p> <p>Cognitive Cog</p> <p>Dance</p>	<p>ART</p> <p>Sculpture 3D</p> <p>What would your name look like in hieroglyphics?</p> <p>We will be using clay to sculpt our own cartouches.</p>	<p>PSHE</p> <p>This half term's focus is understanding what we mean by 'community' including the importance of diversity within different communities. We will also be learning about how we can be respectful of other cultures within our community.</p>