



How did the arrival of the Romans change Britain?

<p>Maths</p> <p>This half term we will look at area, multiplication and division. The children will learn mental and written methods for the four calculations and apply the strategies to solve real life problems. We will continue to practise our times tables daily but please remember to practise with your child at home too.</p>	<p>English</p> <p>We will be stepping into the shoes of a Roman civilian and writing a diary entry in their perspective. Then we will be focusing on persuasive writing through writing a speech from the perspective of a Roman or leader, convincing people to join their army.</p>	<p>Things to Remember:</p> <ul style="list-style-type: none">● Keep reading with your child and ask questions to help them understand their book.● Use TTRS and other games to help your child to learn their times tables.● School trip to Fort Nelson on the 16th November.
<p>History</p> <p>Our History topic focuses on the impact the Roman invasion had on Britain. We will be learning about the construction of Hadrian's wall, the battle led by Boudicca and how the Romans created many aspects of the world we know today.</p> <p>Our trip to Fort Nelson will help to embed the knowledge taught in the classroom as well as giving the children the opportunity to experience Roman life.</p>	<p>Computing</p> <p>Using the app Keynote, we will be developing our word processing skills as well as our ability to present our work by publishing our final English piece.</p>	<p>Music</p> <p>We will be experimenting with the rhythm and the sound of different drums to create a threatening drum pattern which will accompany our battle cries. The children will then compose a Roman motif. Drawing upon their understanding of repeating patterns in music, pupils are introduced to the concept of motifs. They will develop their skills further by adapting and transposing motifs before performing them to their peers.</p>
	<p>Science</p> <p>We will be investigating sound. We will be investigating pitch and sound through a variety of experiments and fair/comparative tests.</p>	
<p>DT</p> <p>We will be creating a catapult using the construction skills learnt in our previous learning journey. Our focus will be on using kinetic energy to propel the catapult forwards.</p>	<p>RE</p> <p>We will be making connections between different features of Christianity and Judaism and discovering more about celebrations and worship in these religions.</p>	<p>French</p> <p>We will learn how to say the date in French and our birthdays. We will also explore the main festivals in France and how Christmas is celebrated.</p>
<p>PE</p> <p>This half term we will be learning the fundamentals of orienteering through map reading. We will also be working on the Personal cog on a Thursday, looking at how we can challenge ourselves in order to improve.</p>	<p>Art</p> <p>In art this half term, we will be exploring different Roman mosaics to then be able to design and create our own.</p>	<p>PSHE</p> <p>Our focus is 'Relationships'. We will be focusing on how we can show respect to each other and what we can do if someone's actions are not respectful. We will also be looking into the difference between rights and responsibilities.</p>