


Year 6 Autumn 2 Why was winning the Battle of Britain in 1940 so important?



	<p>English <u>What was the Battle of Britain?</u> Report writing, focusing on building cohesion within and across paragraphs; use of modal verbs; use of the perfect form of verbs. <u>Balanced discussion</u> Children produce a balanced argument based on the stories: 'Friend or Foe' and 'Rose Blanche'. <u>What was life like in WW2?</u> Poetry writing using organisational devices to guide the reader; using figurative language and language from the time.</p>	<p>Science <u>How can we classify living organisms?</u> Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics.</p>	<p>History <u>Why was winning the Battle of Britain in 1940 so important?</u> How serious was the risk of invasion by Nazi Germany in June 1940? What did Hitler need to achieve if an invasion was going to succeed? Why did Britain win the Battle of Britain? Exploring these questions will help children to develop the history skills of evaluating, explaining, reaching a judgement, justifying, identifying and describing.</p>
<p>Maths We will be working on decimals (rounding, multiplying and dividing by 10,100 and 1000 as well as calculating with decimals), position and direction and converting measures. Area and perimeter will also be a focus.</p>	<p>PSHE <u>How can we keep healthy as we grow?</u> Our learning will include what makes a good friendship; the importance of sleep; healthy and unhealthy habits; staying safe in the sun and looking after our mental health and wellbeing.</p>	<p>RE <u>What is wisdom?</u> Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation.</p>	<p>Art/DT <u>How was art used as propaganda in WW2?</u> Creating posters. <u>Textiles</u> 'Make do and mend' - design and make an item for a WW2 Christmas party.</p>
<p>Music <u>What part did music play in WW2?</u> Musical focus - listening and mood.</p>	<p>Computing <u>Computational thinking and programming</u> Can I create a machine that sends messages to help with the war effort? Lego WeDo</p>	<p>PE <u>Creative Cog:</u> Static and seated balances Thinking creatively in a range of game-playing situations. <u>Sport:</u> Football</p>	<p>French <u>How do you order in a French cafe?</u> Counting, money and phrases to use when ordering food and drinks.</p>