

# Year 6 Autumn 1 *How healthy are we?*



## English

*Where does my blood go?*

Children will be focusing on the skills of note taking and will be extending vocabulary in order to use more technical words in non-fiction writing. In addition, we will be focusing on developing character descriptions, atmosphere and settings.

## Science

*How can I look after my heart?*

In science the children will be investigating healthy lifestyles such as diet and the importance of regular exercise. We will also be identifying & naming the main parts of the human circulatory system, as well as describing the functions of the heart, blood vessels & blood.

## Geography

*Who are Britain's national parks for?*

Children will be locating the various national parks around the UK as well as describing them. They will explore why these parks are important, what their characteristics are and how they are looked after, learning about jobs within National Parks.

## Maths

*What strategies can I use for problem solving?*

We will be focusing on number and pattern, place value, rounding numbers as well as recognising Roman numerals. We will also be focusing on adding, subtracting, multiplying, dividing and applying these skills to problem solving.

## PSHE

*How can we keep healthy as we grow?*

The children will focus on well being and how to maintain a healthy lifestyle by making healthy choices, looking at drugs, diet and exercise. They will think about choices as they become more independent and responsible.

## RE

*How do Muslims follow their faith?*

The children will learn about how people express their belief and faith as individuals and societies, and the cultural traditions which are an expression of collective belief.

## Art

*How do artists interpret landscapes?*

(Drawing)

## DT

*Can you make a playground accessible to all?*

(Structures)

## Music

*What are chords in music and how do they harmonise a song?*

Musical focus: harmony and recall of sound

## Computing

*How can Oliver keep his sheep safe?*

Microbits

Computational thinking

Coding/Programming

We will be using Microbits to create a working sensor.

## PE

*Real PE skills:*

Coordination and agility

*Sport focused skills:*

Rugby

## French

*What is your favourite food?*

The children will continue with extending their vocabulary, focusing on healthy and unhealthy food and likes and dislikes.