

Year 5: What is a River? Autumn Term 2023



<p style="text-align: center;">Maths</p> <p>Place value will be our main focus: as we explore reading, writing, ordering and comparing numbers to a million. We will also work on mental strategies for addition and subtraction, moving on to formal written methods.</p>	<p style="text-align: center;">English</p> <p>We are incredibly excited to introduce the children to “Journey to the Last River” by the Unknown Adventurer. We will use the text to develop vocabulary, vary sentence structure while also exploring the planning and editing process of writing.</p>	<p style="text-align: center;">Science</p> <p>Our topic this half term revolves around the properties and changes in materials. Children will explore how to keep certain materials warm as well as the process of dissolving and filtering.</p>	<p style="text-align: center;">Geography</p> <p>The children will develop an understanding of what makes a river: the different stages of a river; how rivers fit into the water cycle; why estuaries are important for wildlife and why particular places are at risk of flooding. They will use OS maps, aerial photographs and digital mapping throughout the learning journey.</p>
<p style="text-align: center;">Physical Education</p> <p>In PE, children will be looking at different ball skills as well as quick reactions and responses. In addition to this, children will be exploring skills and tactics within the sport of football.</p>	<p style="text-align: center;">Computing</p> <p>This term, the children will create quizzes that relate to our rivers learning inquiry. This journey will require them to use a variety of selection commands in programs.</p>	<p style="text-align: center;">Religious Education</p> <p>The children will learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals and traditions.</p>	<p style="text-align: center;">Design Technology</p> <p>This learning journey will focus on bridges and bridge-building. We will plan a solution to a problem, sketching and labelling our ideas, then creating prototypes before creating a final piece.</p>
<p style="text-align: center;">PSHE</p> <p>Children will be looking at how to set themselves goals and how to deal with good and not so good feelings.</p>	<p style="text-align: center;">Music</p> <p>Using their rivers’ learning, the children will create soundscapes to show the journey of a river.</p>	<p style="text-align: center;">French</p> <p>The children will recap basic greetings and will learn to count to 100. After this, they will learn the names of animals.</p>	<p style="text-align: center;">Art</p> <p>We will attempt to recreate rivers using a variety of techniques. Children will also explore the work of other artists for inspiration.</p>

THE UNKNOWN ADVENTURER

