

What is the secret of the standing stones?



<p>Maths</p> <p>Our maths learning begins with place value up to 3 digit numbers. We will also learn how to compare and order numbers.</p> <p>Towards the end of the half term we will begin our learning on addition and subtraction where we will learn how to cross ten using the column method.</p>	<p>English</p> <p>Who is The Wild Girl?</p> <p>Our writing focus will be looking at 'The Wild Girl' by Chris Wormell in line with our Bronze Age topic. The children will have the opportunity to write a character description.</p> <p>What was life like for a Bronze Age child?</p> <p>The second part of the half term the children will be able to apply their history knowledge to write a recount of a day in the life of a Bronze age child.</p>	<p>Science</p> <p>What do the different rocks look like and where are they found?</p> <p>Children will develop a range of scientific skills to support their understanding of the formation of rocks, fossils and soils. As well as this children will be able to compare and group different rocks.</p>
<p>History</p> <p>What is the secret of the standing stones?</p> <p>We will be exploring the life of people living in Bronze Age Britain and the changes that occurred between the Stone and Bronze Age. This will involve discovering the monuments they left behind.</p>	<p>Computing</p> <p>Through using the app 'Scratch', we will learn how to create and debug an algorithm so that we can create a moving animation.</p>	<p>PE</p> <p>On a Tuesday, we will be using our personal cog to help us to consider how we can challenge ourselves and set targets that will help us to improve in sport.</p> <p>On a Thursday, we will be learning how to control a ball when passing in order to improve at playing football.</p>
<p>DT</p> <p>We will explore where food comes from and our local seasonal food. The children will design and create a healthy and nutritious recipe for a flatbread pizza which we will cook over the fire as people in the Bronze Age would have done.</p>	<p>PSHE</p> <p>Our focus is 'Relationships' with the overarching question of 'How can we be a good friend?' This will help the children to develop their abilities to build positive friendships with tools to help them solve conflicts.</p>	<p>Music</p> <p>We will be using the musical skill of rhythm to create a rhythmic soundscape. This will involve using Bronze Age vocabulary to help us to create the rhythms.</p>
<p>French</p> <p>This term the children will practice basic greetings as well as learning the numbers 1-12.</p>	<p>ART</p> <p>Children will be developing the craft skills to create their own versions of Petroglyphs artwork. This artwork is connected to the Bronze Age (our focus in history).</p>	<p>RE</p> <p>We will be learning about how it feels to be part of a faith community by learning about those who belong to communities within Islam, Judaism and Christianity.</p>