

# Southbourne Junior School



## Sports Premium 2023

## Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,320
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£18,320

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- to ensure that children continue to engage in meaningful lunchtime play and activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Yoga continues to be implemented across the school for all pupils throughout each term.</li> <li>- Ensure there is high quality equipment so that children can initiate their own games and challenges.</li> <li>- Replace damaged equipment on both the playground and the field.</li> <li>- Resurface GAGA Pit so that it can be used all year round.</li> </ul>	£2,300	<ul style="list-style-type: none"> <li>- Children are now able to use previously damaged equipment during playtimes which has added to the amount of activity taking place throughout the day.</li> <li>- Yoga has impacted the children positively throughout the school, particularly Year 6 who can become anxious during the SATS period.</li> </ul>	<ul style="list-style-type: none"> <li>- Now that Sports Leaders have been introduced, equipment is regularly monitored and children are more respectful of the equipment.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- to embed PE and Sport into the school ethos and promote a healthy and active lifestyle (including the introduction of leaderships skills for students through the Playmaker Award).</li> </ul>	<ul style="list-style-type: none"> <li>- Continuing to buy into the West Sussex West School Sports Partnership (WSWSSP) support package for the profile of PE being raised across the school as a tool for whole school improvement by:               <ul style="list-style-type: none"> <li>• Support, updates and communication</li> <li>• Access to online resources</li> <li>• 1 place at Primary PE Conference for PE lead who will feedback to staff on any relevant information and training.</li> <li>• Unlimited central staff CPD (face to face or virtual)</li> <li>• Support in Sports Premium/School Sport Development Plan</li> </ul> </li> <li>- Renewed Subscriptions that include: Real PE, The PE Hub, Teach Active &amp; Cross Curricular Orienteering.</li> <li>- New Subscriptions that include: Get Set 4 PE and Sports Leaders.</li> </ul>	£4,600	<p>Teachers and Staff have had another academic year of following our PE Scheme and it is now truly embedded. Assessment has vastly improved through the use of our Heads, Hearts and Hands philosophy.</p> <p>Children have received 12 sessions of the Playmaker Award, which now allows them to lead sports and games every lunchtime.</p>	<p>Subject Lead to continue monitoring and observing lessons throughout the next academic year.</p> <p>Those children with certification, can help to train up the next set of Sports Leaders and the cycle will continue.</p> <p>Liaise with Bourne Community College about how to implement the Playmaker Award/Sports Leaders to ensure children who move to Secondary School can continue with their leadership progress.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- to ensure newer members of staff are confident in what makes an outstanding lesson in Physical Education.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to attend relevant detail in relation to what makes an outstanding PE Lesson.</li> <li>- PE Lead to attend curriculum mapping and assessment CPD to help cement the PE framework at Southbourne Juniors.</li> <li>- Provide Teachers and Subject Lead with cover to be able to attend CPD.</li> <li>- Cross Curricular Orienteering Refresher CPD.</li> <li>- PE Assessment through Staff Meeting by PE Lead.</li> </ul>	£700	<ul style="list-style-type: none"> <li>- Staff attending training have fed back to colleague and PowerPoints and information have been shared via scheduled staff meetings.</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct a staff survey on confidence of teaching the subject and use this to inform CPD attendance for the following academic year.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- the school will continue to provide a broader experience of sports through events such as Sports Week and Sports Day.</li> </ul>	<ul style="list-style-type: none"> <li>- the school was able to host a variety of sports and taster days with thanks to external providers:               <ul style="list-style-type: none"> <li>➤ JOLF</li> <li>➤ Round Net</li> <li>➤ Cross Curricular Orienteering</li> <li>➤ Yoga</li> <li>➤ Handball</li> <li>➤ Kin-Ball</li> <li>➤ Wellbeing Day</li> </ul> </li> </ul>	£7500	<ul style="list-style-type: none"> <li>- Sports that were introduced have been participated by all children across the school. Where possible, Sports Leaders have ensured that these sports can continue to be accessed by providing children opportunities to play them during playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- By providing children with the opportunity to participate in alternative sports more regularly, the school can turn to making these more competitive throughout the academic year.</li> <li>- Relationships have been built by external companies throughout the past few years and, as a school, we will try to develop more relationships to ensure that we provide our children with as much variety as we can in our school games.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- to provide opportunities for children to take part in competitive games/activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Organisation of intra-sport events in order to provide children with the opportunity to be competitive with their peers.</li> <li>- Children to take part in sporting events run by SGO to encourage teamwork and competitiveness.</li> <li>- Transport arranged to help support children with transportation.</li> <li>- Supply Cover arranged for teachers at sporting events.</li> </ul>	£3200	<ul style="list-style-type: none"> <li>- Active Lives Survey has allowed the school to track children's participating in competitive sports. This has helped the Subject Lead to target less active children.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue partnership with WSWSSP and book onto more face-to-face competitions.</li> <li>- Continue collecting data so that less active children can effectively be targeted.</li> </ul>

Signed off by	
Head Teacher:	L Gasser
Date:	20 <sup>th</sup> July 2023
Subject Leader:	A Harper
Date:	20 <sup>th</sup> July 2023
Governor:	N Phillips
Date:	20 <sup>th</sup> July 2023