

## Year 4 at Southbourne Junior School 2022 23

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
History		<b>How did the arrival of the Romans change Britain?</b> The Roman Empire and its impact on Britain.		<b>Who were the Anglo- Saxons and how do we know what was important to them?</b> Britain's settlement by Anglo-Saxons and Scots.	<b>On our doorstep: how has Southbourne changed?</b> A local history study.
Geography	<b>Why do some earthquakes cause more damage than others?</b> Locational knowledge, human and physical geography, skills and fieldwork.		<b>Why do so many people live in megacities?</b> Locational knowledge, human and physical geography, skills and fieldwork.		<b>On our doorstep: how has Southbourne changed?</b> Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.
Science	<b>What's the matter?</b> States of Matter Compare and group, observe, identify	<b>What is a sound and where does it go when it's made?</b> Sound Identify, recognise, find patterns	<b>What can electricity do?</b> Electricity Identify, recognise, construct	<b>What happens when we chew food?</b> Animals and Humans 1 Describe, identify, construct and interpret	<b>How can we classify living things?</b> Living Things and Habitats Recognise, explore, classify, identify
DT	<b>Can you build an earthquake proof building?</b> Structures	<b>How did the Romans use kinetic energy in their weapons?</b> Mechanisms	<b>Can you create a functioning torch?</b> Electrical Systems	<b>Can you use an Anglo-Saxon recipe to bake biscuits?</b> Cooking and nutrition	<b>Which fastening is best for your booksleeve?</b> Textiles
Computing	<b>Can we code an earthquake simulator?</b> <u>Lego WE:DO - Robust Structures</u> Computational Thinking Coding/Programming	<b>Can I create an informative poster?</b> <u>Digital Poster</u> Word Processing/Typing Presentation, Web Design & eBook Creation	<b>Can I use Makey Makey to debug a program?</b> <u>Games Controller</u> Computational Thinking Coding/Programming	<b>How is voiceover used to enhance video?</b> <u>Dynamic Video</u> Video Creation	<b>What impact does soundtracks have on events?</b> <u>Movie Soundtrack</u> Sound Video Creation
Art	<b>How can a natural disaster come alive in a 2D painting?</b> Natural Disaster Painting	<b>Do all mosaics have a pattern?</b> Craft 2D mosaics	<b>Is Graffiti art or vandalism?</b> Street Art Graffiti/tag	<b>How did the Anglo Saxons show their creativity?</b> Clay Pots	<b>How can correct proportions improve a still life drawing?</b> Observational drawing
Music	<b>How can singing make us feel more positive?</b> <b>Musical Focus:</b> Performance and Dynamics	<b>Battle drumming - what rhythms sound threatening?</b> <b>Musical Focus:</b> Rhythm	<b>Can I learn how to follow musical notation and perform as a group on the keyboard?</b> <b>Musical focus:</b> Notation, Performance, Harmony and Dynamics		<b>How can a rap express how Southbourne has changed?</b> <b>Musical Focus:</b> Composition and Structure

<b>RE</b>	<b>How did the Earth begin?</b> Children to explore Chrsitian, Jewish, Muslim and humanist/worldview stories of the origin of the world	<b>How do different faiths celebrate special festivals?</b> Children to explore Jewish, Islamic and Christian festivals	<b>How can we find the answers to our questions?</b> Children discuss and explore big questions and explore how we might find the answers to the questions we have in life	<b>Why do people make pilgrimages?</b> Explore Christian, Catholic, jewish and Islamic pilgrimages.	<b>How are churches different?</b> Children to explore the different styles of churches you find in Britain and around the world.
<b>MFL</b>	<b>How do you say the date in French?</b> Numbers to 100, days of the week, months of the Year	<b>What are the basics I need to write a letter in French?</b> Date, birthdays, basic conversation Christmas in France	<b>Why are numbers and prepositions important?</b> Counting, prepositions, design and make a French board game	<b>How do you read a book in French when you don't know all the words?</b> French version of a familiar story Intercultural look at Easter traditions in France	<b>What is your favourite ice-cream?</b> Ice-cream flavours, likes and dislikes, numbers
<b>PSHE</b>	<b>What strengths, skills and interests do we have ?</b> Health & Wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing setbacks	<b>How do we treat each other with respect?</b> Relationships Respect for self and others; courteous behaviour; safety; human rights	<b>How can we manage our feelings?</b> Health & Wellbeing Feelings and emotions; expression of feelings; behaviour	<b>What decisions can people make with money?</b> Living in the wider world Money; making decisions; spending and saving	<b>How can our choices make a difference to others and the environment?</b> Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions
<b>PE</b>	<b>Even when a task gets hard, can I persevere and improve my performance through regular practice?</b> Personal Cog Tag Rugby	<b>As a team player do I cooperate well with others and give helpful feedback?</b> Social Cog OAA	<b>How can I judge and identify specific parts of performance to work on?</b> Dance Swimming	<b>How can I link actions and develop sequences of movements that express my own ideas?</b> Creative Cog Hockey	<b>What must I do to link actions together so that they flow?</b> Physical Cog Cricket
<b>English</b>	<b>What's it like living with earthquakes?</b> Report <b>How can we use poetry to entertain our reader?</b> Poetry	<b>Guess what I did today?</b> Recount <b>How do I inspire an army?</b> War cries	<b>What is a megacity like?</b> Descriptive writing <b>Can I write as an emotion?</b> Letter	<b>Are you ready for an adventure?</b> Narrative story <b>Where does your food go?</b> Report	<b>Why support local?</b> Persuasive writing <b>Year 4: The story so far...</b> Report writing - end of year reports
<b>Maths</b>	Number: Place value Number: Addition and subtraction Measurement: Area Number: Multiplication and division A Consolidation		Number: Multiplication and division B Measurement: Length & Perimeter Number: Fractions Number: Decimals A		Number: Decimals B Measurement: Money Measurement: Time Consolidation Shape Statistics Position & Direction