

Year 3 at Southbourne Junior School 2022 23

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
History	What is the secret of the standing stones? Changes in Britain from the Stone Age to the Iron Age.	Who is behind the mask? The achievements of the earliest civilizations: Ancient Egypt.			
Geography			Beyond the Magic Kingdom: What is the Sunshine State really like? Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.	How can we live more sustainably? Locational knowledge, human and physical geography, skills and fieldwork.	Why are jungles so wet and deserts so dry? Locational knowledge, human and physical geography, skills and fieldwork.
Science	What do the different rocks look like and where are they found? Rocks Compare and group, describe recognise	Why do animals and humans need to eat different foods? Animals and Humans 2 Identify, describe, explain.	How can we see things? Light Recognise, observe, find patterns	What is a force and how does it work? Forces and Magnets Compare, observe, compare and group, identify, describe, predict	What do the parts of a plant look like and what do they do? Plants Identify, describe, explore, investigate
DT	What seasonal meal can we make? Cooking and nutrition	Reading for Pleasure - can we make quiet reading time more comfortable? Textiles	Can we create structures to protect turtle nests? Structures	How can a solar oven help us to live more sustainably? Electrical Systems (energy sources)	Can you create a toy with a pneumatic system? Mechanisms
Computing	Can an animation be educational? <u>Animations in Scratch</u> Computational Thinking Coding/Programming	How to stay safe online? <u>Book Creator Comic</u> Word Processing/Typing Presentations, Web Design & eBook Creation	Can I create a 3D image to explore? <u>Figment</u> Augmented Reality	How can data be presented on a graph? <u>Seesaw</u> Data Handling	How can we use word processing effectively? <u>Google Docs</u> Word Processing/Typing
Art	How did people from the Bronze Age tell stories? Petroglyphs	What would your name look like in hieroglyphics? Creating Cartouches	How can colour represent movement? Sea turtle images	How can nature be represented through art? Lost words art pieces	How can you bring an animal to life using collage? Jungle collages in the style of Henri Rousseau
Music	Can I create a rhythmic soundscape? Musical Focus: Rhythm	What did the Egyptian music scores look like? Musical Focus: Notation and Dynamics	How has the moon landing inspired musicians? Musical Focus: Structure	How can music strengthen a community? Musical Focus: Performance and Listening/ Recall of Sound	How can music mimic the movement of jungle animals? Musical Focus: Composition

RE	Q - What does it mean to be part of a faith community? Explore what faith communities are and how Christians, Jews and Christians show how they belong.	Q - How are advent and christmas celebrated around the world? Explore what advent is and how advent is celebrated by different people in Britain, Christians and people around the world	Q - Who is Jesus? Explore who Jesus is and significant things he said and did.	Q - Why is Easter important to Christians? Explore the different events in the Easter story.	Q - How are weddings and marriage celebrated around the world? Exploring why people get married and the different marriage traditions in Christianity, Judaism, Islam and non-religious people
MFL	Introduction to French Greetings, Classroom Instructions, Saying your name, Numbers 1-12	How do you start a conversation in French? Asking how are you? Asking age, Basic conversation in French, Introducing someone else, Numbers 13-30	How can we describe French Art? Colour, shape, study of French artists, describing shape pictures	How do you say body parts in French? Parts of the body, French book <i>Va-t-en, Grand Montsre Vert</i> , numbers 20-50	How do you talk about pets in French? L'alphabet, pet/animal vocabulary
PSHE	How can we be a good friend? <i>Relationships</i> Friendship; making positive friendships, managing loneliness, dealing with arguments	What keeps us safe? <i>Health & Wellbeing</i> Keeping safe; at home and school; our bodies; hygiene; medicines and household products	What makes a community? <i>Living in the wider world</i> Community; belonging to groups; similarities and differences; respect for others	What are families like? <i>Relationships</i> Families; family life; caring for each other	Why should we eat well and look after our teeth? <i>Health & Wellbeing</i> Being healthy: eating well, dental care
PE	How do I challenge myself in sport? Personal Cog	When I am in a team, can I help, encourage and share my ideas? Social Cog	Can I explain what I am doing well and identify areas for improvement in sports performance? Cognitive Cog	Can I make up my own rules and versions of activities and games? Creative Cog	Can I perform and repeat longer sequences with clear shapes and controlled movement? Physical Cog
English	Who is The Wild Girl? Character Description What was life like for a Bronze Age child? Report/ diary	Can I describe a scene from 'Marcy and the Riddle of the Sphinx'? Setting Description A visit to the theatre Persuasion/review	Turtles in Trouble Writing to inform How are we all unique? Poetry	Who are the important figures in the fight for a sustainable world? Write to Explain What is sustainability? Report	Year 3: The Story So Far Explanation (End of Year Reports) Journey to the Jungle! Narrative
Maths	Number: Place value Number: Addition and subtraction Number: Multiplication and division A		Number: Multiplication and division B Measurement: Length and perimeter Number: Fractions A Measurement: Mass & Capacity		Number: Fractions B Money Time Shape Statistics Consolidation