



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>1) CPD – “What makes an Outstanding PE Lesson”</p> <p>2) Sports Week provided children with the opportunity to experience different sports.</p>	<p>Attended by Sports Lead and then used as part of a Staff Meeting. CPD was tweaked to suit the needs of the school before delivery.</p> <p>To ensure these sports weren't provided as a one-off, Sports Lead mentored Sports Leaders in how to deliver them across lunch times and play times.</p>	<p>Staff were more comfortable about how to approach PE. They are the Class Teacher and they know the children best, therefore it was important for them to understand that lessons might need to be adapted.</p> <p>When Sports Leaders are providing these activities and the football pitches are less condensed, behaviour across the school is vastly improved.</p>

Key priorities and Planning 2023 - 2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce new Sports Leaders through the Playmaker Award and support those who have already been certified.</p>	<p><i>Sports Leaders impacts both children and support staff. It provides children opportunities to participate in a variety of games at break times and lunchtimes.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</i></p>	<p><i>£100 for access to the Playmaker Award. £3,000 for equipment to be able to deliver the Playmaker Award.</i></p>
<p>Buy-in to the WSSP (West Sussex School Sport Partnership) to ensure continued collaboration with our LGO.</p>	<p><i>The buy-in to the WSSP impacts the entire school. It provides us with CPD opportunities, local competitions as well as increased access for SEND children in sport.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased</i></p>	<p><i>Sports Lead tracks activity of all children at Southbourne Junior School through the Active Planner. Children who are less active are given opportunities to participate in WSSP events.</i></p>	<p><i>£3,270</i></p>

<p>Support the health and well-being of children by providing weekly Yoga sessions to all children throughout the school.</p>	<p><i>This impacts all children throughout the school. Not only does this support their mental well-being, but also impacts them through strength and conditioning.</i></p>	<p><i>participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Teachers are involved with sessions and are being provided the materials so that they'll eventually be comfortable enough to deliver Yoga and mindfulness themselves to their respective classes when required.</i></p>	<p>£2,500</p>
<p>At Southbourne Juniors, we want to ensure children have access to a wealth of different and alternative sports. We have our own Sports Week initiative where this can be implemented.</p>	<p><i>This impacts all children across the school, particularly those that are less active. Using pupil voice, we pick sports and activities that the children would particularly like to see happen in school.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sports are delivered by the Sports Lead and lesson plans are added to the curriculum folder so that these alternative sports can be incorporated into the school curriculum.</i></p> <p><i>Sports Leaders are also shown how to deliver certain activities so that the sports can be accessed during break times and lunchtimes.</i></p>	<p>£4,500</p>

<p>To host more intra-events and attend more inter-events throughout the academic year. We want our children to be able to have access to more local competitive events as well as participating for enjoyment.</p>	<p><i>This will impact a variety of children. Both gifted and talented as well as the least active children.</i></p> <p><i>Those that demonstrate excellent skills in a particular sport will be given the opportunity to compete.</i></p> <p><i>Those that are interested in a sport but perhaps haven't had access to it can enjoy festivals over competition.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>The profile of PE and Sport will be raised across the school as we compete in more competitions.</i></p> <p><i>Hosting and attending festivals will impact children's enjoyment of sports and assist with health and wellbeing.</i></p>	<p>£1,500</p>
<p>Transport and Supply Cover for dedicated Sports Lead to enable the children to attend festivals and competitions.</p>	<p><i>This ensures children are truly receiving the best experience by having the dedicated Sports Lead attend festivals and competitions.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school.</i></p>	<p><i>Targeted children are receiving the best possible experience at festivals and competitions.</i></p>	<p>£2,000</p>
<p>Subscriptions to GetSet4PE and Cross Curricular Orienteering in order to provide the whole-school with the best possible PE Curriculum.</p>	<p><i>This ensures children are receiving the best possible PE Curriculum in KS2.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school.</i></p>	<p><i>Staff Meetings and informal "Drop-Ins" ensure staff can remain confident in the delivery of PE. As the subscription is of a high standard, teachers are continually building their repertoire of lessons and understanding of what makes a very good PE lesson.</i></p>	<p>£1,000</p> <p><i>Allocated: £18,350</i> <i>Total Spent: £17,900</i></p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Sports Week	A great opportunity to share alternative sports with the whole of the school. This provided all children the chance to experience sports they wouldn't normally participate in.	Sports Leaders have been shown how these sports can be delivered as part of break times and lunchtimes so that they continue to be experienced by children.
#LetThemPlay initiative has had a huge impact on Girls Football and we now have regular training.	More girls are playing football during both break times and lunch times.	Moving forward, it would be nice to have more than one school team. One for competition and one for participation.
Sports Leaders	Sports Leaders have a huge impact on our active lunch times and break times. Behaviour is vastly improved when there are sports leader activities running.	Children apply for the opportunity to be a sports leader. Least active children are given the opportunities to apply and are often accepted. This also hugely impacts them and their sense of wellbeing.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Year 4 and 5 pupils swim. A coach is used to transport the children (25 minute journey, each way) to and from the pool in Chichester. Swimming instructors from the pool teach the children in ability groups. The amount of time dedicated to swimming, including travel and changing, each week is one hour and 30 mins for a 30 min lesson for 10 weeks (swimming is limited to 10 weeks per year group due to the escalating costs).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Provided swimming lessons in both Year 4 and 5 cohorts. Top up swimming will be offered to Year 6 pupils next year that have not met the expectations.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by: L Gasser

Head Teacher:	Louise Gasser
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ash Harper – PE and Sports Lead
Governor:	Richard Heath
Date:	31 st July 2024