

**Impact Review of Sports Premium Grant 2017/18**

**£18000**

Desired Outcome	Action and rationale	Impact of spending
<b><u>Raising children's interest in physical activity £10800</u></b>		
<p>Promote an active lifestyle in disengaged pupils</p>	<p>To increase participation in intra-school sports competition and promotion of healthy living. Sports day has been modified to allow all children within the school to participate in sports competition.</p> <p>Participation Days</p> <ul style="list-style-type: none"> <li>• Healthy living days</li> <li>• Sports Leaders</li> <li>• Try new sport days</li> <li>• Competitive sports days.</li> </ul>	<p>New playground markings has helped promote a healthy and active lifestyle and led to over 75% believing that Southbourne Juniors promotes an active lifestyle. In addition, 80% of pupils feel they use the new playground equipment on a regular basis.</p> <p>Children have become increasingly more active through the year and are given the chance to meet 30 active minutes in school. 75% of school children believe that Southbourne Juniors promotes an active and healthy lifestyle.</p> <p>There has been a significant increase in the number of children participating in sporting activities, with 100% of pupils feeling that they have participated in a sport which they otherwise would not have had an opportunity to do so. Over 90% of children would like to participate in these activities again.</p>
<p>Promote active break times during the school day</p>	<p>Create brand new, age appropriate, playground markings that promote competition and active break time activities.</p> <p>In partnership with these activities healthy break times and activities in school will be promoted by Sports Ambassadors (see SSP Partnership for more details)</p>	<p>New playground markings has helped promote a healthy and active lifestyle and led to 75% believing that Southbourne Juniors promotes an active lifestyle. In addition, 80% of pupils feel they use the new playground equipment on a regular basis.</p> <p>As well as this, all sports ambassadors have been fully trained and all have helped to organise and run a sporting event. The use of sports ambassadors will continue and develop further next year.</p>
<p>Greater pupil engagement in Hockey- increase out of school participation.</p> <p>Create partnerships with Havant Hockey Club</p>	<p>Links with Havant Hockey will be created- the ultimate aim is for children to become active members in a local club outside of school.</p> <p>Fund in-school hockey sessions for children to have a hand in playing and promoting the sport of hockey. It is used, not only to support the teaching of hockey sessions for staff, who will be trained in teaching the sport but allow children the opportunity to take part in a new invasion game - hockey drills, sessions and activities that will hopefully inspire them to take part in hockey outside of school</p>	<p>All year 3 and 4 staff feel that they have grown in confidence to teach children hockey safely and effectively. Teachers, who have received the training, will teach hockey sessions during 2018/19.</p> <p>There has been a rise in the number of children attending our after school hockey club. When asked, 70% of children would like to take part in hockey again and believe that PE games are taught well in our school.</p>

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Swimming top up for Yr6 to increase pupil engagement in swimming	Many children still require top up swimming as they were unable to swim a minimum of 25 metres. To increase participation and confidence of swimming we aim to provide these children with the chance to take part in structured swimming lessons so children can swim 25m.	To ensure as many children as possible in year 6 are able to swim, all have been given top up swimming sessions. As a result, over 90% of pupils have practiced or performed safe self-rescue water based situations. Over 75% of the year group can now swim at least 25 meters confidently and competently. In addition, over half of those who swim proficiently, do so effectively using a range of strokes. A group of pupils participated in the West Sussex swimming gala.
Increase competitive participation	A range of children from all year groups and abilities will be given the opportunity to represent the school in a variety of intra and inter school sports competitions.	All pupils in school have been provided with an opportunity to participate in competitive situations, and they have learnt how it feels to compete – to win or not. In addition, 60% of the children in school feel they have competed competitively for the school in inter-school competitions.
Engage disengaged pupils	Forest school/ beach school to allow any children that teachers have identified as disengaged in PE lessons; any children who do not participate in activity outside of curriculum time; understand that there are many different active pastimes available.	Children have become increasingly more active through the year and met the 30 active minutes in school with 75% of school children believing that Southbourne Juniors promotes an active and healthy lifestyle. There has been a significant increase in the number of children participating in sporting activities, with 100% pupils feeling that they have participated in a sport which they otherwise would not have had an opportunity to do. 90% of children would like to participate in these activities again.
Promote engagement in physical activities by introducing new sports.	Various activities that promote or encourage health and fitness will be promoted. Many activities promoted will be different to what disengaged children will be used to and will promote the benefit of a healthy lifestyle to all children. Some may lead onto clubs after school where possible.	
<b><u>Partnerships £1800</u></b>		
To create partnerships with the School Sports Partnership and other local schools.	Through <b>competitions</b> in school and across the locality we aim to create partnerships that allow all children to participate competitively and in a wide variety of sports. This partnership is also aimed at improving the overall teaching of PE within our school through personalised CPD and schemes of work.	The delivery of enrichment activities have been a strength of the sports premium funding. It has allowed all identified gifted and talented children in PE the opportunity to develop their understanding of sport, health and nutrition. As a result, this helped school and parent engagement as pupils were provided with an opportunity to present their learning and

	<p>Within the SSP partnership there will be add ons which include certified sports leader awards. These will allow children to learn to organise, facilitate, manage and run sport and healthy living activities. In addition to this, gifted and talented children in PE will be given the opportunity of enrichment days through a Flying High scheme created just for them.</p>	<p>celebrate their success with parents in a final presentation session.</p> <p>All sports ambassadors have been trained using SSP links to know how to run lunchtime activities and events to promote healthy living and ensure the 30:30 programme is met across the school. As a result, these children continued to lead activities in lesson time and break times, as well as continue to organise healthy living days. Next year the children will use their experience to train up other sports ambassadors.</p>
<p>Links to encourage participation with Chichester University</p>	<p>Using links that had been created with Chichester University last year, we plan to organise opportunities to encourage many of our disengaged children to take up the opportunity to learn a sport they have never tried before. This will hopefully see children developing more of an engagement in their PE lessons and active lifestyle.</p>	<p>In addition to the SSP partnership, sports premium has supported the links that have been created with Chichester University. These links have aided 100% of disengaged pupils in year 4 and 5 being encouraged to try an OAA experience of caving and climbing. Additionally, this link has resulted in these year groups benefiting from an after school forest schools club, which saw over 50% of the disengaged pupils in these year groups attending.</p> <p>The links made with Chichester University has impacted on staff CPD for Outdoor And Adventurous (OAA) teaching. 75% of teaching staff feel they have developed as a teacher of OAA and 100% of the year 4 and 5 teachers who attended the OAA sessions have mentioned that they are confident in delivering OAA to their children as they have been provided with resources and new ways to deliver OAA.</p>
<p><b><u>CPD £5200</u></b></p>		
<p>Quality of PE teaching improved through effective schemes of work that are personalised to the school.</p> <p>Support and develop</p>	<p>From a staff audit it became clear that many of the staff were not confident with teaching dance to their children. As a result a bespoke topic themed scheme of work (SoW) has been created to support the teaching of dance across the school. In addition, staff have been selected to receive specialist dance CPD to filter down to staff during staff meetings.</p> <p>As well as CPD, based on staff survey, teachers will be provided with support in PE teaching sports such as tennis through upskilled PE teachers and use of improved equipment (football and tennis).</p>	<p>Staff confidence and ability to deliver quality PE lesson, especially games and OAA, has grown and is continuing to develop. 80% of staff feel that they now know more about how to teach games and OAA. In addition, 80% of children feel that they are taught PE well and they feel they have improved in the subject over the past year.</p> <p>The use of iPads to record pupils' PE skills has enhanced their ability to assess and improve or uplevel their own performance resulting in improved skills, particularly in gym and dance.</p> <p>This is evidence that the quality of PE teaching, feedback</p>

<p>teachers skills and confidence in teaching different PE subjects.</p>		<p>and assessment has improved through new technological equipment and bespoke SOWs. As a result, 70% of staff believe they find it easier to assess pupils in PE, evaluate progress and have seen pupils evaluate their performances.</p>
<p>To improve the teaching of PE and assessment of children's learning.</p>	<p>To develop staff understanding of how to effectively teach PE. A CPD session will be arranged to upskill any unconfident PE practitioners. Teachers will observe successful outstanding PE sessions and filter this down to more confident staff. From this there will be an opportunity to understand how to effectively evidence and assess the learning of pupils.</p>	<p>Staff teaching of dance has improved and allowed YR4 teaching staff to implement dance skills across the curriculum, notably PSHE. The use of a dance specialist focussing on pupil mental health and well-being has led to those pupils with low self esteem being given opportunities through dance to express their thoughts and feelings.</p>