

Speaking and Listening- Progression of Learning

Speaking and listening enables children to problem-solve, exchange ideas, participate in decision-making and reflect on issues which matter to them. Through these interactions, a child's creativity and understanding are engaged and developed. Speaking and listening activities encourage children to become better readers and writers. Talking about books and language deepens a child's understanding of a text; encourages children to widen their vocabulary as well as organise their thoughts. This in turn further develops their writing.

| | To listen carefully and understand | To develop a wide and subject-specific vocabulary | To speak with clarity and confidence | To present stories with structure | To hold conversations and debates |
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| Year 3 and 4 | <p>Listen to input from an adult, remember some specific points and identify what they have learnt.</p> <p>Engage in discussions, making relevant points.</p> <p>Follow up others' points and show whether they agree or disagree</p> | <p>Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion.</p> <p>Develop and use specific vocabulary in different contexts.</p> <p>To maintain the use of standard English and understand when it is used.</p> | <p>Use a mixture of sentence lengths to add interest to discussions and explanations.</p> <p>Use intonation to emphasise grammar and punctuation when reading aloud.</p> <p>Explain a project or concept to a group of peers.</p> <p>Explain and develop ideas across the curriculum.</p> <p>Reflect on the effectiveness of the explanation.</p> <p>Choose and prepare poems or stories for performance, identify appropriate expression, tone, volume and use of voices and other sounds.</p> | <p>Bring stories to life with expression and intonation.</p> <p>Ensure that stories have a setting and plot</p> <p>Respond appropriately when in role including basic Improvisation.</p> <p>Use specific vocabulary in different story contexts</p> | <p>Make relevant comments or ask questions in a discussion or a debate.</p> <p>Seek clarification by actively seeking to understand others' points of view.</p> <p>Respectfully challenge opinions or points, offering an alternative.</p> <p>Vary language between formal and informal according to the situation.</p> |
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| <p>Year 5 and 6</p> | <p>Demonstrate active listening by justifying ideas or expanding on the ideas of others.</p> <p>Understand the meaning of some phrases beyond the literal interpretation.</p> <p>Understand how to answer questions that require more than a yes/no or single sentence response.</p> <p>Listen for language variation in formal and informal contexts.</p> <p>Identify the main methods used by presenters to explain, persuade, amuse or argue a case, eg emotive language.</p> | <p>Use adventurous and sophisticated vocabulary.</p> <p>Explain the meaning of words, offering alternatives.</p> <p>Use a wide range of phrases to add extra interest and clarity.</p> | <p>Vary the length and structure of sentences.</p> <p>Ask questions and make suggestions to take an active part in discussions.</p> <p>Present an idea, topic, poem or explanation to a group of peers.</p> <p>Expand and justify ideas across the curriculum.</p> <p>Reflect on the effectiveness of the explanation, expansion and justification.</p> <p>Comment on the grammatical structure of a range of spoken and written accounts.</p> | <p>Narrate detailed and exciting stories.</p> <p>Use the conventions and structure appropriate to the type of story or presentation.</p> <p>Interweave action, character descriptions, settings and dialogue in a performance.</p> <p>Perform in improvised role play, group or class performances considering the effectiveness of delivery.</p> | <p>Negotiate and compromise by offering alternatives.</p> <p>Offer alternative explanations when others don't understand.</p> <p>Participate in whole class debate using the conventions and language of debate, including Standard English.</p> |
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