

| | Autumn | Spring | | Summer |
|--------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3 | <i>History focus</i> | <p>Beyond the Magic Kingdom: what is the Sunshine State really like?</p> <p>Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why is the Magic Kingdom the most popular theme park in the world?</i> <i>Where is the Magic Kingdom?</i> <i>Why did the great Maya civilisation of Central America come to an end?</i> <i>Why do tourists come to the Magic Kingdom from some countries and not others?</i> <i>Why is the state of Florida a peninsula?</i> <i>Why is the Kennedy Space Centre in Florida?</i> <i>Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them?</i> <i>How and why is the climate of the Sunshine State different from where I live?</i> <i>How do Floridians cope with hurricanes?</i></p> | <p>How can we live more sustainably?</p> <p>Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>What does being sustainable actually mean?</i> <i>How can we help to make our school more sustainable?</i> <i>Why are we seeing more wind and solar farms in the countryside?</i> <i>How is sustainable development helping the lapwing out of the red?</i> <i>How are solar cookers helping Sunita and her family to live more sustainably?</i></p> <p>Identify; describe; observe; reason; explain; understand; make judgements.</p> | <p>Why are jungles so wet and deserts so dry?</p> <p>Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why is climate different across the United Kingdom?</i> <i>What are the world's climates?</i> <i>How do climate graphs help geographers compare the climate of one place with another?</i> <i>How does the climate affect the plants and animals living in a place?</i> <i>Why is the jungle of the Amazon Rainforest so wet and humid?</i> <i>Why is Arica the driest inhabited place on Earth?</i></p> <p>Identify; describe; observe; locate; compare and contrast; reason; explain; understand; draw conclusions.</p> |

| | | | | |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | | <p>Recognise; identify; describe; observe; locate; explain; understand; draw conclusions; make judgements.</p> | | |
| Year 4 | <p>Why do some earthquakes cause more damage than others?</p> <p>Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why won't Paula and Richard forget 22 February 2011?</i></p> <p><i>How has New Zealand been affected by earthquakes in the past?</i></p> <p><i>Why does New Zealand have so many earthquakes?</i></p> <p><i>Why don't the largest earthquakes always cause the most death and destruction?</i></p> <p><i>Why do most volcanoes happen in the same places as earthquakes?</i></p> <p>Identify; describe; observe; locate; explain; understand; record; reach conclusions.</p> | <p>Why do so many people live in megacities?</p> <p>Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>What are megacities and where are they located?</i></p> <p><i>Why did Baghdad become the first city in the world with one million people?</i></p> <p><i>Why is Milton Keynes the United Kingdom's fastest growing city?</i></p> <p><i>Why is Brasilia the fastest growing city in Brazil?</i></p> <p><i>How do the advantages of living in a city compare with the disadvantages?</i></p> <p>Recognise; identify; describe; observe; locate; compare and contrast; reason; explain; understand; reach conclusions; make judgements.</p> | <p>On our doorstep: how has Southbourne changed?</p> <p>Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why do places change?</i></p> <p><i>How has my local area changed in the past?</i></p> <p><i>How has my local area changed as a result of WW1?</i></p> <p><i>How and why does the quality of the environment change in my local area?</i></p> <p><i>How do NASA satellite images inform us of environmental change on a global scale?</i></p> <p>Recognise; identify; describe; observe; locate; reason; explain; understand; record; make judgements.</p> | |
| Year 5 | <p>What is a river?</p> <p>Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p> <p><i>How does the course of the River Axe change from source to mouth?</i></p> <p><i>How does the course of my local river change from source to mouth?</i></p> <p><i>Why are river estuaries such important places for wildlife?</i></p> <p><i>Why are rivers such an important part of the water cycle?</i></p> <p><i>How has the Isle of Dogs changed since the reign of Henry VIII?</i></p> <p><i>Why is river flooding such a problem in Bangladesh?</i></p> <p>Identify; recognise; reflect; describe; compare and contrast; reason and interpret; interpret; explain; understand; measure; record; present; develop</p> | <p>How is climate change affecting the world?</p> <p>Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why is Elhaji cleaning shoes on the streets of Banjul?</i></p> <p><i>Why can't Olivia afford to insure her home?</i></p> <p><i>Why are people living in Starcross making flood plans?</i></p> <p><i>Why do Lars and Sofie disagree about how nice the weather is?</i></p> <p><i>Why are people all over the world noticing that the weather they are used to is changing?</i></p> <p><i>What have the countries of the world agreed to do about global warming?</i></p> <p>Identify; describe; reflect; compare and contrast; explain; understand; develop conclusions; make judgements; evaluate.</p> | <p>How do volcanoes affect the lives of people on Heimaey?</p> <p>Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Where does Saethor take his dog Tiry for a walk every day?</i></p> <p><i>Where do Saethor and Tiry live?</i></p> <p><i>How do geographers describe the Westman Islands?</i></p> <p><i>How does the physical and human geography of Heimaey compare with the area in which I live?</i></p> <p><i>Why are there so few trees on Heimaey?</i></p> <p><i>Why are there volcanoes on Heimaey?</i></p> <p><i>How were the people of Heimaey affected when Eldfell erupted?</i></p> <p><i>Why do the people of Heimaey go on living next to an active volcano?</i></p> | |

| | | | |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | conclusions; make judgements; evaluate. | | Identify; recognise; describe; observe; locate; reason and interpret; synthesise; explain; understand; develop conclusions; make judgements; evaluate. |
| Year 6 | <p>Who are Britain's national parks for? Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why are National Parks described as Britain's 'breathing spaces'?</i> <i>What else makes National Parks so important?</i> <i>Why do National Parks welcome visitors?</i> <i>Why is protected land so important in South West England?</i> <i>Why is Merrivale such an important prehistoric site?</i> <i>Why are farmers so important in our National Parks?</i> <i>How are National Parks looked after?</i></p> <p>Identify; recognise; describe; observe; compare and contrast; locate; reflect; explain; understand; make judgements; evaluate.</p> | <p>Why are mountains so important? Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why are the three mountains of Olympus, Mauna Kea and Everest so famous?</i> <i>How were the world's greatest mountain ranges formed?</i> <i>Why is the legend of Mallory and Irvine the greatest unsolved mystery of mountaineering?</i> <i>How are the Cambrian mountains different from the Himalaya mountains?</i> <i>Why is the climate such a challenge for Derek?</i> <i>Why do tourists visit the Cambrian mountains?</i></p> <p>Identify; recognise; describe; compare and contrast; locate; reason and interpret; explain; understand; measure; record; develop conclusions; make judgements; evaluate</p> | <p>Why is fair trade fair? Locational knowledge, human and physical geography, skills and fieldwork.</p> <p><i>Why was this road so important two thousand years ago?</i> <i>Why does Marco Polo visit the United Kingdom every eleven weeks?</i> <i>What does the United Kingdom export to the people of China?</i> <i>Why isn't trade always fair on some people such as Melvin?</i> <i>Why is fair trade fair?</i></p> <p>Identify; describe; observe; compare and contrast; reflect; explain; understand; make judgements; evaluate</p> |