

## Southbourne Junior School Music Curriculum Overview

Year 3	What is the secret of the standing stones?	Who is behind the mask?	Beyond the Magic Kingdom: what is the Sunshine State really like?	How can we live more sustainably?	Why are jungles so wet and deserts so dry?
	Can I create a rhythmic soundscape? <b>Musical Focus:</b> Rhythm	What did the Egyptian music scores look like? <b>Musical Focus:</b> Notation and Dynamics	How has the moon landing inspired musicians? <b>Musical Focus:</b> Structure	How can music strengthen a community? <b>Musical Focus:</b> Performance and Listening/ Recall of Sound	How can music mimic the movement of jungle animals? <b>Musical Focus:</b> Composition
Year 4	Why do some earthquakes cause more damage than others?	How did the arrival of the Romans change Britain?	Why do so many people live in megacities?	Who were the Anglo- Saxons and how do we know what was important to them?	On our doorstep: how has Southbourne changed?
	How can singing make us feel more positive? <b>Musical Focus:</b> Performance and Dynamics	Battle drumming - what rhythms sound threatening? <b>Musical Focus:</b> Rhythm	Can I learn how to follow musical notation and perform as a group on the keyboard? <b>Musical focus:</b> Notation, Performance, Harmony and Dynamics		How can a rap express how Southbourne has changed? <b>Musical Focus:</b> Composition and Structure
Year 5	What is a river?	What did the Vikings want and how did King Alfred stop them from getting it?	The story of the Trojan Horse: historical fact, legend or classical myth?	How is climate change affecting the world?	How do volcanoes affect the lives of people on Heimaey?
	How can instruments be used to show the sounds of a river's journey? <b>Musical Focus:</b> Composition, Dynamics and Structure	Can I compose a piece using a classical motif? <b>Musical Focus:</b> Notation, Composition and Harmony	How does Holst represent each planet through his music? <b>Musical Focus:</b> Dynamics, Structure and Listening/ Recall of Sound	Why are raps so persuasive? <b>Musical Focus:</b> Rhythm and Composition	Can I perform a song with clear pronunciation and rhythm? <b>Musical Focus:</b> Performance
Year 6	Who are Britain's national parks for?	Why was winning the Battle of Britain in 1940 so important?	Why are mountains so important?	Why did the Ancient Maya change the way they lived?	Why is fair trade fair?
	What are chords in music and how do they harmonise a song? <b>Musical Focus:</b> Harmony and Listening/ Recall of Sound	What part did music play in WW2? <b>Musical Focus:</b> Listening and Recall of Sound	How can music represent characters? <b>Musical focus:</b> Composition and Listening	What did music mean to the Mayans? <b>Musical Focus:</b> Notation and Rhythm	Can we compose a class round to express our worries? <b>Musical Focus:</b> Notation, Performance and Composition