

RE at Southbourne Junior School

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 3	<p>Q - What does it mean to be part of a faith community? Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i> & Social Action Pupils should be given the opportunity to learn about the impact of personal and corporate actions of people of faith/religious communities and their motivation for how they live their lives.</p>	<p>Q - How are advent and christmas celebrated around the world? Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>	<p>Q - Who is Jesus? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/concepts, ideas and features of religions/worldviews, where these ideas come from and the diversity of interpretation</i></p>	<p>Q - Why is Easter important to Christians? Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>	<p>Q - How are weddings and marriage celebrated around the world? Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p>	<p>Q - How are symbols significant to religious groups? Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p>
	<ol style="list-style-type: none"> 1. Do we all belong to something? 2. What is a faith community? 3. How do Muslims show they belong? 4. How do Jewish people show they belong? 5. How do Christians show they belong? 6. Social Action - How do faith communities work together to make the world a better place? 	<ol style="list-style-type: none"> 1. What is advent? 2. How do England, Poland and Mexico celebrate advent differently? 3. Do you celebrate Christmas the same as your friend? 4. How is Christmas celebrated in England 5. How is Christmas celebrated in other countries - look at two comparisons 	<ol style="list-style-type: none"> 1. Who is Jesus? And why is Jesus important to Christians 2. What did Jesus teach? (forgiveness) 3. What did Jesus teach? (love your neighbour) 4. What makes Jesus special to Christians? (Miracles) 5. Why did Jesus die? 6. What effect does Jesus have in the lives of Christians? (Christian or a church leader to come and interview them) 	<ol style="list-style-type: none"> 1. Why is Palm Sunday significant to Christians? How do Christians remember Palm Sunday? 2. Why did Jesus wash his disciples feet? How does this story influence Christians? 3. What is good about Good Friday? 4. What happened on Easter Sunday? 5. How do Christians celebrate Easter and what symbols are important to Christians at Easter? (Make Easter bonnets/arrange visit to St Johns to talk about Easter celebrations?) 	<ol style="list-style-type: none"> 1. What is marriage and why do people get married? 2. What does a Christian wedding look like? 3. What does a Jewish wedding look like? 4. What does an Islamic wedding look like? 5. What does a non-religious wedding look like? 6. Marriage is a commitment - what things do you make a commitment to in your own life? 	<ol style="list-style-type: none"> 1. What signs and symbols are used in everyday life? 2. What symbols are significant to Christians? 3. How are religious symbols used in the Church? 4. What symbols are significant to Muslims? 5. What symbols are significant to Jews? 6. Can you explore symbols that represent things which are significant for you?

Year 4	<p>Q - How did the Earth begin? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/concepts, ideas and features of religions/worldviews, where these ideas come from and the diversity of interpretation</i> & Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i></p>	<p>Q - How do different faiths celebrate special festivals? Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>	<p>Q - How can we find the answers to our questions? Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i></p>	<p>Q- Why do people make pilgrimages? Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p>	<p>Q - How are churches different? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/concepts, ideas and features of religions/worldviews, where these ideas come from and the diversity of interpretation</i></p>	<p>Q - How are religious buildings significant to other faiths? Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i> & Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p>
	<ol style="list-style-type: none"> 1. What is a creation story? What do you think about how the world was created? 2. What is the Christians creation story? 3. What is the Muslims creation story? 4. What is the scientific/Humanist creation story - The Big Bang theory? 5. What is the aboriginal creation story? 6. Creation story summary/assessment 	<ol style="list-style-type: none"> 1. Why and how do Jews celebrate Pesach? 2. Why and how do Jews celebrate Shavuot? 3. Why and how do Jews celebrate Sukkot? 4. Why and how do Muslims celebrate Eid? 5. Why and how do Christians celebrate Christmas? 6. What do religious festivals have in common? 	<ol style="list-style-type: none"> 1. Is it good to ask questions? 2. Do all my questions have an answer? 3. What is the meaning of life? 4. What is good? What is bad? (Pandora's box) 5. Do I have to share? 6. Is death the end? What do others think is after life? 	<ol style="list-style-type: none"> 1. Why might places be special to different people? 2. Why do we go on journeys? What is the difference between a journey and a pilgrimage? 3. Why do Catholics go on pilgrimage to Lourdes? 4. Interview with a Catholic who has been to Lourdes? 5. Why do Jews go on pilgrimage to Jerusalem? 6. Why do Muslims go on pilgrimage to Makkah? 	<ol style="list-style-type: none"> 1. What is church and why do Christians go to church? 2. What are the different denominations of Christianity? 3. What are the similarities and differences between a Church of England and a modern evangelical church? 4. Are there churches outside of England? 5. What does church look like in countries very different to England like Africa/India? What are the similarities and differences? 	<ol style="list-style-type: none"> 1. What is a Mosque and what does it look like/contain? 2. What do Muslims do before entering the Mosque? 3. What is a Synagogue and what does it look like/contain? 4. What are the key parts in a Jewish synagogue? 5. What is a church and what does it look like/contain? 6. Visit to religious building (St Johns/New life)

Year 5	<p>Q - How do the rules I follow differ to other religions? Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p>	<p>Q - Is Christmas Sacred or Secular? Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i> & Social Action <i>Pupils should be given the opportunity to learn about the impact of personal and corporate actions of people of faith/religious communities and their motivation for how they live their lives.</i></p>	<p>Q - Why are religious leaders important to faith communities? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation</i> & Social Action <i>Pupils should be given the opportunity to learn about the impact of personal and corporate actions of people of faith/religious communities and their motivation for how they live their lives.</i></p>	<p>Q - Why is Jesus' death significant to Christians? What happened to Jesus around the time he died? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation</i></p>	<p>Q - Do religions provide the answers to life's big questions? Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i></p>	<p>Q - What is worship? How are personal devotion and communal worship important for people of faith? Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>
	<ol style="list-style-type: none"> 1. What rules do I follow in life? 2. The Ten Commandments - Christianity and Judaism 3. What are the rules and routines around Shabbat? 4. The Five Pillars of Islam 5. How do Humanists make decisions on how to behave? 6. <i>Explore philosophical Questions</i> - How can religious codes of conduct affect lives/the world? - If everyone chose to live according to these values, what would the world be like? 	<ol style="list-style-type: none"> 1. What do secular and sacred mean? 2. What can you see that is secular in Christmas? 3. What can you see that is sacred in Christmas? 4. What would a Christian think Christmas is about? Should Christmas be 'banned' for non- Christians?- Debate. Explore the impact of Christians beliefs about Christmas on the culture of our country. 5. What is the difference between sacred and secular Christmas music? 6. Do all churches do the same thing at Christmas? 	<ol style="list-style-type: none"> 1. Who is your hero and why? / What characteristics do good leaders have? 2. What sort of person is a religious leader/teacher in faith communities in Britain? (Get a Vicar/priest/church leader/visitor from a faith community to talk about their role as a religious leader today) 3. How was Moses a significant religious leader in the Bible? 4. What made Jesus a different leader in his culture? 5. How are Christians led by Jesus? 6. Social Action - How was Mother Theresa an important religious leader? How has she led/inspired others? 	<ol style="list-style-type: none"> 1. What was significant about the Last Supper? How is it connected to Jesus' death? 2. How do Christians remember the Last Supper? 3. What happened to Jesus in the last hours of his life? Why do Christians believe Jesus died? 4. How would Jesus' friends feel knowing that he was alive again on Easter Day? 5. How does Pentecost connect to the Last Supper? 	<ol style="list-style-type: none"> 1. What is the purpose of life? 2. What is good news? 3. What makes a person special? 4. What is good about forgiveness? 5. How should we treat the people around us? 6. Do you have to earn love? 	<ol style="list-style-type: none"> 1. What are your favourite things to do on your own/in groups and why? 2. What is worship? How are the different ways a person of faith may worship? Do you worship anything in your own life? 3. How is music used in worship? 4. How is prayer used in worship? 5. How is art used in worship? 6. How are artefacts used in worship? 7. Interview someone about worship as part of their faith - could interview two Christians from different denominations

Year 6	<p>Q - How do Muslims follow their faith? Identity <i>Pupils should be given the opportunity to learn about how religious believers express their beliefs in their daily lives and through significant communal actions, rituals, and traditions.</i></p> <p>& Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>	<p>Q - What is wisdom? What wisdom can we see in religious texts? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation</i></p>	<p>Q - Why are symbols important to faith communities? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation</i></p> <p>& Practices - how people express their beliefs <i>Learn about how people express their belief and faith as individuals, societies and the cultural tradition which are an expression of collective belief</i></p>	<p>What do Christians believe God is like? Core concepts, beliefs, ideas <i>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation</i></p> <p>& Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others /</i></p>	<p>Q - How do faith communities believe we should treat the planet? Explore philosophical Questions <i>Pupils should be given opportunities to think about the nature of knowledge, existence, belonging and truth, ask philosophical questions, sharing and justifying their own beliefs and those of others</i></p> <p>& Social Action <i>learn about the impact of personal and corporate actions of people of faith/religious communities and organisations and their link with cultural heritage and British Values</i></p>	<p>Q - How can faith motivate people to live their lives and make the world a better place? Social Action <i>Pupils should be given the opportunity to learn about the impact of personal and corporate actions of people of faith/religious communities and organisations and their link with cultural heritage and British Values</i></p>
	<ol style="list-style-type: none"> 1. What helps you through the journey of life? What helps Muslims through the journey of life? 2. What is the key belief of Muslims? How does this affect their life? 3. Why does prayer matter to Muslims? 4. Why do Muslims fast? 5. Where do people get advice and guidance from? What is the Quran? 6. Can you think of similar commitments to the five pillars in your life? What matters to Muslims? 	<ol style="list-style-type: none"> 1. What is wisdom? Is it important to become wise in life? 2. What did Solomon ask for? 3. What does the Bible teach about wisdom? Explore some of the Proverbs. 4. Careless talk costs lives (link to WW2 poster) 5. What words of wisdom did Jesus give to his disciples before he went up to heaven (ascension)? 6. What did Jesus teach about wisdom? 	<ol style="list-style-type: none"> 1. What are symbols and why are they important? 2. What does the cross symbol mean to Christians? 3. What does the star and crescent symbol represent for Muslims? 4. What does the star of David represent for Jews? 5. What is the hamsa hand symbol? 6. What have you learnt about symbols and what would be a symbol to represent what is important for you? 	<ol style="list-style-type: none"> 1. What do you think might God be like? 2. How do Christians understand God as the creator? 3. God the King - How do Christians understand God as the King? 4. God the Shepherd - Why do Christians describe God as a shepherd? 5. God the rock - Why do Christians describe God as a rock? 6. God the gift giver - What gifts might God give? 	<ol style="list-style-type: none"> 1. How are humans doing with treating the planet well? How do humans exercise responsibility over the environment? 2. What do religious communities believe about how the world began? How does that impact the way they feel about the world? 3. What does the Bible teach about how we should treat the world? 4. What does Buddhism teach about how we should treat the world? 5. How are people from faith communities trying to care for the world? Explore a case study. 6. How do you think we should treat the world and what can we do about it? 	<ol style="list-style-type: none"> 1. Who do you find inspiring? What qualities do you think an inspiring person has? 2. Explore the life of Martin Luther King 3. Explore the life of Malala Yousafzi 4. Explore the life of William Wilberforce 5. Explore the life of Bear Grylls 6. Explore how Jesus inspires Christians to live differently.