

## Pupil Premium including Recovery Premium- Autumn 2021 Update

### **The National Tutoring Programme**

#### **Route One: Tuition Partners**

27 year 4 and 5 pupils are receiving a 6 week block of maths tuition delivered by Mrs Lee, targeting gaps in their understanding of key concepts with a focus on place value and calculation. Mrs Lee has collaborated closely with the class teachers throughout to ensure the sessions are bespoke to the group's needs (1:3 ratio). Due to Covid sickness absence, the completion of this tuition is delayed to the end of January 2022- impact data to follow in spring.

A further 30 pupils (years 3-5) are benefitting from the FFT Lightning Squad reading catch up programme this term. Mrs Parkinson, meets regularly with the PP lead and class teachers to share progress. Although the tuition is meant for groups of 3 pupils, Mrs Parkinson has been seeing a small number of pupils on a one to one basis to meet their SEN needs. Again, due to sickness absence the programme end has been delayed to mid January.

#### **Route three: School-Led Tutoring**

It has recently been confirmed that the school will receive a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. Through this route we have the flexibility to use existing staff or external tutoring providers. With the completion of the above tutoring programmes nearing completion, we want to use the funding to move the provision towards providing additional support to pupils within the classroom, rather than withdrawing them for interventions. With this in mind, Mrs Parkinson has been approached to provide additional in class support 2 days per week, once the Lightning Squad programme is completed, working with identified pupils across years 3 and 4 in maths and English under the direction of the class teacher. In addition, we are also exploring the possibility of a block of after school tutoring in maths for targeted pupils in each year group led by the class teachers.

#### **In school maths intervention programmes**

A total of 57 pupils have been supported this term through one of our intervention programmes- Breaking Barriers, 1stClass@Number2, Number Sense, Success@Calculation, year 6 booster group. The first groups of year 4 pupils who have received 1stClass@Number2 are due to finish at Christmas. This will mean that year 3 pupils identified as not on track at autumn pupil progress meetings will be able to benefit from the programme in the new year. The completion of Number Sense is significantly delayed due to the year 5 Covid outbreak in the first half of the autumn term, this programme will now finish late spring term. Success@calculation is on track to finish at February half term, meaning that a new group of pupils will be able to access and complete the programme before the end of the academic year. The year 6 booster groups continue and will incorporate year 5 pupils later in the spring term.

#### **Increase oral language and reading development/Improving Pupils' Cultural Capital**

The year 4 teachers have incorporated Mrs Wordsmith into their English planning to address low levels of vocabulary which they have identified as a barrier for the majority of pupils. This need was also picked up during the in school autumn writing moderation.

Year 6 pupils enjoyed a much anticipated trip to the Mayflower Theatre in Southampton to watch the stage show of The Lion, the Witch and The Wardrobe- fully funded by pupil premium. There were a number of schools at the theatre and our pupils represented Southbourne Juniors excellently. Earlier that morning, we had to address in class how there wouldn't be a screen, as many children thought it would be like watching a film so it was lovely to see how enthralled they all were watching the actors, special effects and clapping with such enthusiasm at the end of each act. Cultural capital was definitely enhanced for all! The disadvantaged children are excited to begin reading the third book, The Voyage of Dawn Treader when book club recommences in the spring term.

Further resourcing has taken place to embed 'The Tipi'/forest school style provision into the curriculum, ensuring all pupils experience a wide range of opportunities in the outdoors. Teachers are now using the Tipi Overview which was co produced in the summer term with pupils, to plan a range of progressive activities outdoors to enhance the curriculum. It has been lovely to see the pupils accessing the field in all weathers, with their wellies on, they have been enjoying the seasonal changes of autumn, collecting crab apples and sweeping up the leaves with branches! The year 5 pupils have been using their breaktimes to build an extraordinary leaf den, when warned by Miss Lowrey that it would likely blow down in strong winds, they proudly explained the internal stick structure they had created within which would prevent its collapse and it's still standing even through Storm Arwen!

#### **Laptop borrowing system/engagement with homework**

The laptop 'borrowing system' introduced in spring 2021 is now established. All FSM & Ever 6 pupils were offered a laptop loan in September, 16 pupils took up the offer of a loan. The PP lead has undertaken autumn monitoring to check the extent to which these pupils are engaging with weekly home learning tasks-10 pupils are consistently submitting homework. Class teachers have spoken to the remaining 6 pupils (3 who have submitted some tasks and 3 pupils who have not engaged at all), these parents have been reminded of the conditions of the loan with the offer of further technical assistance logging into their device where this has been raised as a reason for the non completion of work. The PP lead and class teachers are closely monitoring the engagement of these pupils.