How is climate change affecting the world?



Dear Year 5 Parents and Guardians,

We really look forward to welcoming the children back on March 8th. This half term, our new learning journey is 'How is climate change affecting the world?' This is a geography-led learning journey, in which the children will be exploring the causes and effects of climate change around the world.

Class Books:

The Last Bear - Hannah Gold Swimming Against the Storm - Jess Butterworth

If you would like any more book recommendations for this topic or to simply assist your child's enjoyment of reading, then please just ask.

In our PSHE (Personal, Social and Health Education) lessons we will revolve around being able to help in an accident or an emergency, where the children will find out about basic first aid and dealing with certain accidents.

Homework will continue to consist of maths, reading and spelling tasks, all of which are based on the learning we have been focusing on in school. We do ask that children try to complete their homework on Google Classroom every week and hand it in by Friday, when we discuss and mark it as a class. If you would like to explore a different way of practising spelling, try this free website and select the Year 5/6 spelling rules: http://spellingframe.co.uk/

Please continue to read with your child and discuss their reading with them, and sign their homework diary so that they can gain their reading miles. Remember that reading does not just have to be their library book!

Important dates for this term:

World Book Day: Thursday 4th March

Parents' Evening Consultations: These will be conducted telephonically in the week beginning 15th March - details to follow.

We continue to encourage you to discuss any issues, concerns or feedback you may have about your child's education. Please catch us on the playground after school or make an appointment with the office for us to call you at a mutually convenient time.

Many thanks for all your continued support; we look forward to the rest of the spring term.