

Southbourne Junior School

Sports Premium Report 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Over 90% of children believe the outdoor trail equipment has been successful. • All staff and children have enjoyed and embraced Real PE and it has changed how both staff and pupils view PE. • All classes have used Jump Start Jonny to help Yr6 and Key worker children with wellbeing when they returned to school as well as helping them to be active for at least 30 minutes a day. • 90% of the children believe that Southbourne Juniors promote a healthy lifestyle. • 89% of pupils believe that they have been given an opportunity to participate and/or compete in a variety of sports regularly. • The School Games Mark Gold Award has been paused this year so our award continues into 2020. • Increased our sports ambassadors' team and planned for them to have a more prominent role in sports day. A virtual sports day was held during lockdown. • 6 pupils were able to take part in the future flyers project before closures. • Girl's football team won the locality, area and district football competition and competed for West Sussex West in Lancing. • Our Netball team won the area competition and were looking to play against other teams in the district before closures cancelled this. 	<ul style="list-style-type: none"> • Increase activity within lessons across the curriculum to ensure that children are consistently completing at least 30 active minutes every day at school. • Although the Sports Ambassador team has increased in number, their visibility around school at lunch and during sport events still needs to increase.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £4750.86	Date Updated: Jan 2021		
Key Indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school.				Total Carry Over Funding: £4750.86
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To introduce Yoga as part of the Year 3 Physical Education curriculum to support wellbeing/physical activity and broaden activities offered to children.	Hire an external instructor to lead Yoga sessions to a high standard.	£2160 (Spring Term)	Surveys and wellbeing checks alongside observation of sessions.	(KI4) If successful, Yoga sessions can be rolled out across other year groups.
Launch Cross-Curricular Orienteering to enhance physical activity across all curriculum subjects.	Utilise the Cross-Curricular Orienteering company for set-up and training of resources.	£1650	Comparing teacher planning over the course of the year to distinguish an increase in active lessons.	(KI1) By providing the training and resources for cross-curricular orienteering, we can ensure children are regularly being active.
Roll out the Teach Active initiative to further promote regular activity of children, whilst aiding the teaching of English and Maths across all year groups.	Purchase and utilise Teach Active across English and Maths in all year groups.	£1000	Lesson observations to see the impact of Teach Active in promoting further regular physical activity.	(KI1) If successful, the Teach Active membership can be extended beyond 1 Year.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £18,340		Date Updated: 27/11/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
School focus – what we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:		Actions to achieve intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Provide additional gym equipment to be placed alongside our daily mile track on the school field to increase pupil activity.		Fresh Air Fitness to provide additional gym equipment and installation.		£4,999	
New resources to be used at break times, encouraging positive play and healthy, active lifestyles.		Update tired equipment and make it accessible for use at break and lunchtimes.		£2,800	
				Pupil survey to compare activity levels through the course of the year.	
				Equipment available at all break and lunchtimes. Pupil survey to determine most popular equipment.	
				To utilise the equipment to be used as part of an extra-curricular club that also uses the newly integrated running track.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus – what we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE License Extension and the additional Real Gym & Real Dance (Add-On).	Renew subscription to ensure high quality teaching of PE is shown across the Junior School.	£433.75	Lesson observations to ensure PE is taught to a high standard consistently throughout the school.	Have CPD on Real Gym to ensure this is taught to the same high standard as Real PE in the school.
Purchase of a new PE shed to house refreshed apparatus in order to ensure longevity of current/new equipment.	To ensure new and current equipment is maintained and respected, new storage will need to be implemented on the school site.	£2000.00	Use Sport Leaders to demonstrate how storage of equipment should look and have regular observations to ensure this is maintained.	Each year, new sport leaders can be enrolled to demonstrate how equipment can be stored after use. Naturally, this coincides with them leading sports at break and lunchtimes.
Purchase a medal for each class to celebrate a star of the week.	Reintroduce PE Star/s of the Week and have a class medal in every classroom to celebrate individuals demonstrating school values within physical education lessons.	£16.00	Small classroom display for medal winners to be exhibited. This can also be combined with the Real PE display in the school hall.	Recognition in the weekly PRIDE assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School focus – what we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have at least two members of staff undertake the Real Leaders training as part of Real PE.	1 Y5 & 1 Y6 teacher to undertake the Real Leaders training.	2 year programme, paid last financial year.	Giving UKS2 children the opportunity to learn leadership skills and provide children across the school with playground sports and games.	To continue to produce Real Leaders each year so that games and activities can continue.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
School focus – what we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Purchase of outdoor/adventurous equipment to ensure the continuing development of ‘forest school’ activities and provide opportunities for positive play.</p> <p>Disability Sport Equipment to promote inclusion for all.</p> <p>Y6 Booster Swimming.</p>	<p>Have equipment readily available at break and lunchtime to encourage positive play through our designated ‘forest school’ area.</p> <p>Stock the storage container with a range of equipment to broaden children’s knowledge of disability sports and promote inclusion for all.</p> <p>Continue to provide funding to allow children to experience swimming.</p>	TBC	<p>Pupil survey to distinguish most popular sports available in school. See percentage of children that have tried a new sport.</p> <p>Swimming progress detailed throughout the year.</p>	<p>Potentially introduce Wilderness Explorers that can act as Sport Leaders and guide children through ‘forest school’ activities.</p> <p>Have a disability sport as part of the PE curriculum for each year group.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
School focus – what we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Utilise our partnership with WSWSSP to ensure further participation in face-to-face competitive games (when permitted to do so) and virtual challenges.	Sport lead to book appropriate competitions and ensure staff are prepared.	£600 to be allocated for teacher cover when sporting events return.	Allow children the opportunity to experience competitive sports whilst also ensuring gifted and talented children have the opportunity to express themselves competitively.
			Sustainability and suggested next steps:
			Continue partnership with WSWSSP and when allowed, book onto more face-to-face competitions.

Signed off by	
Head Teacher:	Mrs L Gasser
Date:	December 2020
Subject Leader:	Mr A Harper
Date:	November 2020
Governor:	Mr D Rock
Date:	December 2020