

Year 5 Learning Journey: What did the Vikings want and how did Alfred help to stop them getting it?

Autumn Term 2020

<p style="text-align: center;"><i>Maths</i></p> <p>Our Maths learning journey begins by looking at adding and subtracting using the column method. We'll use rounding to estimate and approximate, and inverse operations to check calculations. We will apply our Maths skills in multi-step addition and subtraction problems.</p> <p>Please encourage your child to use Times Table Rock Stars frequently in order to improve the speed of their recall of these important facts.</p>	<p style="text-align: center;"><i>Science</i></p> <p>Our topic this half term is about forces: Exploring the effects of forces that act between moving surfaces, e.g gravity, air and water resistance and friction.</p>	<p style="text-align: center;"><i>History</i></p> <p>We will develop our skills of describing, empathising, identifying, comparing and contrasting as we learn about the Viking invasions and how they affected England.</p>	
<p style="text-align: center;"><i>English</i></p> <p>We will link all of our writing to our history topic, beginning with a newspaper report of Viking invasions, using relative clauses and formal and informal language. We will move onto story writing using the novel 'Viking Boy' by Tony Bradman, describing setting, character and atmosphere.</p>	<p style="text-align: center;"><i>RE</i></p> <p>Is Christmas Sacred or Secular? Looking specifically at Christian beliefs, the children will explore and discuss the difference between sacred and secular in relation to Christmas.</p>	<p style="text-align: center;"><i>Music</i></p> <p>Focus on composition, harmony and performance through rock anthems and traditional Christmas songs.</p> <p style="text-align: center;"><i>French</i></p> <p>Days of the week, months and weather.</p>	
<p style="text-align: center;"><i>Art</i></p> <p>We will look at a range of ink illustrations to support us in creating a pen and ink illustration to accompany our published news reports.</p> <p style="text-align: center;"><i>DT</i></p> <p>In DT, we will be designing and creating Viking themed stuffed toys.</p>	<p style="text-align: center;"><i>PSHE</i></p> <p>Relationships.</p> <p>We will be discussing positive relationships and how positive affirmations can affect our outlook on life.</p>	<p style="text-align: center;"><i>PE</i></p> <p>In our other PE session we will be learning how to adapt and adjust skills, movements or tactics so that they are different from others.</p> <p>Our PE sessions continue to be on Wednesday afternoon and Friday mornings.</p>	<p style="text-align: center;"><i>Computing</i></p> <p>In computing, we will be designing, writing and debugging programs to accomplish specific goals.</p>