

Who is behind the mask?



<p>Maths</p> <p>The children will continue consolidating their addition and subtraction knowledge before moving onto multiplication and division.</p>	<p>English</p> <p>We will be looking at 'Marcy and the riddle of the sphinx' by Joe Todd - Stanton, creating a setting description. Additionally, the children will be writing a discussion using the key question of 'Was it right to break the seal on Tutankhamun's tomb?'</p>	<p>Science</p> <p>Why do animals and humans need to eat different foods?</p> <p>Looking at the importance of nutrition and the comparative anatomy of humans and animals.</p>
<p>History</p> <p>Who is behind the mask?</p> <p>Discovering the achievements of one of the earliest civilisations, Ancient Egypt.</p>	<p>Computing</p> <p>Computer Science</p> <p>Design and code a Micro bit to make an electronic dice.</p>	<p>Music</p> <p>Can I compose my own lyrics for a song?</p> <p>Musical Focus:Composition</p> <p>What did the Egyptian music scores look like?</p> <p>Musical Focus:Notation and Dynamics</p>
<p>DT</p> <p>Textiles</p> <p>Making a 'Royal cushion' - design a stuffed cushion from a template using cross stitch and applique</p>	<p>RE</p> <p>How are Advent and Christmas celebrated around the world?</p> <p>Make connections between different features of the religions and worldviews.</p>	<p>French</p> <p>How do you start a conversation in French?</p> <p>Asking how are you? Asking age, Basic conversation in French, Introducing someone else, Numbers 13-30</p>
<p>PE</p> <p>When I am in a team, can I help, encourage and share my ideas?</p> <p>Social Cog</p>	<p>ART</p> <p>Sculpture 3D</p> <p>What would your name look like in hieroglyphics?</p> <p>Creating Cartouches with clay</p>	<p>PSHE</p> <p>Health & Wellbeing</p> <p>Keeping safe; at home and school; our bodies; hygiene; medicines and household products</p>