

Year 6 at Southbourne Junior School



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
History		<p>Why was winning the Battle of Britain in 1940 so important? A significant turning point in British history.</p>		<p>Why did the Ancient Maya change the way they lived? A non-European society that provides contrasts with British history.</p>	
Geography	<p>Who are Britain's national parks for? Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.</p>		<p>Why are mountains so important? Locational knowledge, human and physical geography, skills and fieldwork.</p>		<p>Why is fair trade fair? Locational knowledge, human and physical geography, skills and fieldwork.</p>
Science	<p>How can I look after my heart? <i>Animals including Humans 2</i> Identify, describe, recognise, explain, investigate</p>	<p>How can we classify living organisms? <i>Living things and their Habitats 2</i> Describe, classify, observe, explain</p>	<p>How could we prove light travels in straight lines? <i>Light</i> Recognise, describe, explain, investigate</p>	<p>What affects the brightness of a bulb? <i>Electricity</i> Compare, explain, find patterns, investigate</p>	<p>How have living things changed and adapted over time? <i>Evolution and Inheritance</i> Recognise, explain, identify</p>
DT	<p>Structures Designing a model playground</p>	<p>Textiles Designing a waistcoat</p>	<p>Mechanisms Automata toy</p>	<p>Electrical Systems Designing a steady hand game</p>	<p>Cooking Come dine with me</p>

Computing	Digital Literacy and Online Safety History of the Mobile Phone (Presentation)	Information Technology Market Research (Present and Evaluate Gaming Data)	Computer Science Game Creation - (Hopscotch)	Information Technology Game Promotion (Choice of Software)	Computer Science Lego Programming (Open) - City Safety.
Art	How do artists interpret the eye? Different interpretations of the eye	How was art used as a propaganda tool during WW2? Posters	What sewing techniques are best for a firework display? Firework craft	What does Mayan art tell us about daily life? Clay/terracotta figures	How can pencil define the shape of animals? Drawings of animals
Music	How can music be used for mindfulness? Musical Focus: Listening What are chords in music and how do they harmonise a song? Musical Focus: Harmony	What part did music play in WW2? Musical Focus: Listening and Mood Can we create a Christmas song? Musical Focus: Composition, Structure and Performance	How are mountains a symbol of determination in music? Musical Focus: Rhythmic accompaniment and performance How can music represent characters? Musical focus: Composition and Listening	What did music mean to the Mayans? Musical Focus: Listening/recall of sound How can music express different Mayan ceremonies? Musical Focus: Composition	How can music give people a voice to show their feelings? Musical Focus: Musical Purpose Can we compose a class round to express our worries? Musical Focus: Notation on Composition
RE	How do Buddhists and Christians lives differ? Describe and make connections between different features of the religions.	How does the Christmas story differ? Respond thoughtfully to a range of sources of wisdom and beliefs.	Did Jesus Teach Good or Bad? Reflect on significant religious leaders.	What could God be like? Discuss ideas about ethical questions.	How do communities believe we should treat the planet? Consider and apply ideas about ways in which diverse communities can live together

MFL	<p>What is your favourite food?</p> <p>Healthy and unhealthy food, likes and dislikes</p>	<p>Why are verbs important? How can you tell the time in French?</p> <p>Verb conjugation etre, avoir, faire, time</p>	<p>What language do you need to describe clothing in French?</p> <p>Clothes, adjectives to describe clothes, opinions on clothing</p>	<p>What language skills do you need to perform in a French fashion show?</p> <p>Fashion show in French, numbers to 100</p>	<p>Where do you live and how can you describe it in French?</p> <p>Where I live, in town, directions,</p>
PSHE	<p>How can we keep healthy as we grow? <i>Health & Wellbeing</i></p> <p>Looking after ourselves; growing up; becoming independent; taking more responsibility</p>		<p>How can the media influence people? <i>Living in the wider world</i></p> <p>Media literacy and digital resilience; influences and decision-making; online safety</p>		<p>What will change as we become more independent? <i>How do friendships change as we grow?</i></p> <p>Different relationships, changing and growing, adulthood, independence, moving to secondary school</p>
PE	<p>How to review, analyse and evaluate my own and others' strengths and weaknesses?</p> <p>Cognitive Cog</p>	<p>How can I adapt and adjust my movement or tactics so they are different from others?</p> <p>Creative Cog</p>	<p>How can I motivate other members of my team?</p> <p>Social Cog</p>	<p>Can I perform a variety of skills consistently and effectively in challenging or competitive situations?</p> <p>Physical Cog</p>	<p>What would I put in a fitness programme?</p> <p>Health and Fitness Cog</p>
English	<p>Where does my blood go? Non-fiction report-</p> <p>How can I describe emotions? Emotive poetry-</p> <p>The story of how we saved the Professor? Suspense story-</p>	<p>What was the Battle of Britain? Report including eye witness accounts</p> <p>Friend or Foe? Discussion or balanced argument</p>	<p>Lights, cameras, action Playscript of part of the story -</p> <p>Who do they think they are? Character description and descriptive writing-</p>	<p>Evolution or myth? Report writing-</p> <p>Why should you come and visit? Persuasive writing-</p> <p>The boy who saw a dragon Character description-</p>	<p>What should I write? Free writing using a variety of genres-</p>

Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Geometry: Position and Direction	Number: Decimals Numbers: Percentages Number: Algebra	Measuring: Converting Units Measurements: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving Statistics
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