



## Year 5 at Southbourne Junior School

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>History</b>		<b>What did the Vikings want and how did Alfred help to stop them getting it?</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b>The story of the Trojan Horse: historical fact, legend or classical myth?</b> Ancient Greece: a study of Greek life and achievements and their influence on the western world.		
<b>Geography</b>	<b>What is a river?</b> Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.			<b>How is climate change affecting the world?</b> Locational knowledge, human and physical geography, skills and fieldwork.	<b>How do volcanoes affect the lives of people on Heimaey?</b> Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.
<b>Science</b>	<b>Could you survive on a desert island?</b> <i>Properties and Changes of Materials</i> Compare and group, describe, explain, use evidence, comparative and fair testing	<b>What are the effects of forces that act between moving surfaces?</b> <i>Forces</i> Explain, identify, recognise	<b>What is in our solar system?</b> <i>Earth and Space</i> Describe, use, explain	<b>How is the life cycle of a mammal different to any other living thing?</b> <i>Living Things and their Habitats 1</i> Describe, explain	<b>How do humans change as they develop and age?</b> <i>Animals including Humans 1</i> Describe
<b>DT</b>	<b>Structures</b> Designing a <b>bridge</b>	<b>Textiles</b> Designing a <b>stuffed toy</b>	<b>Cooking and nutrition</b> Adapting a <b>beef bolognaise</b>	<b>Electrical Systems</b> Designing an <b>electronic card</b>	<b>Mechanisms</b> Designing a <b>pop-up book</b>
<b>Computing</b>	<b>Digital Literacy and Online Safety</b> Stop Motion Animation (Stop Motion Studio)	<b>Computer Science</b> Coin Flipper - (MicroBit)	<b>Information Technology</b> Short Advert for Ancient Greece - (Adobe Spark Video)	<b>Computer Science</b> Lego Programming (Open) - Cleaning the Ocean	<b>Information Technology</b> Persuasive Leaflet (Adobe Spark Post)
<b>Art</b>	<b>How can colour represent a river?</b> River art	<b>How can a picture tell a story?</b> Pen and ink drawing of a Viking	<b>How can clay be used to express emotions?</b> Clay mask of a specific emotion.	<b>How does colour and pattern create a mood in art?</b> Nature themed art	<b>How do other people see me?</b> Craft photo montage

<b>Music</b>	<p><b>How can instruments be used to show the sounds of a river's journey?</b> Musical Focus: Composition and Structure</p> <p><b>How can poetry be performed as a song?</b> Musical Focus: Composition and Accompaniment</p>	<p><b>Can I compose a piece using a classical motif?</b> Musical Focus: Composition and Listening</p> <p><b>How do musical notes show rhythm?</b> Musical Focus: Rhythm and Notation</p>	<p><b>How does Holst represent each planet through his music?</b> Musical Focus: Dynamics and Structure</p> <p><b>Can I use a leitmotif to represent the Greek Gods?</b> Musical Focus: Composition</p>	<p><b>Why are raps so persuasive?</b> Musical Focus: Composition</p> <p><b>How can music be used to create the sounds of an insect?</b> Musical Focus: Listening and structure</p>	<p><b>How can percussion instruments be used to tell a story?</b> Musical Focus: Rhythm and Dynamics</p> <p><b>Can I perform a song with clear pronunciation and rhythm?</b> Musical Focus: Performance</p>
<b>RE</b>	<p><b>How do the rules I follow differ to other religions?</b> Explore and describe a range of personal and religious beliefs.</p>	<p><b>Is Christmas Sacred or Secular?</b> Observe and understand varied examples of religious celebrations and explain their significance.</p>	<p><b>What qualities make a good leader?</b> Explore and describe a range of religious leaders.</p>	<p><b>What challenges did Jesus face on his last week on earth like?</b> Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom.</p>	<p><b>Do religions provide the answers to life's big questions?</b> Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own.</p>
<b>MFL</b>	<p><b>How do you do maths in French?</b> Recap: greetings, basic personal details (name, age, etc.), numbers to 100; basic mathematical vocabulary</p>	<p><b>What is your favourite zoo animal and why?</b> Zoo animals; create a short written piece describing zoo animals; alphabet Saint Nicholas</p>	<p><b>How do you create a weather report in French?</b> Recap days of the week and months; create/design a calendar in French; the weather</p>	<p><b>How do you create a weather report in French?</b> Describe the weather How many countries around the world are French speaking? Create and record a weather report for a French speaking country</p>	<p><b>How do you talk about sport in French?</b> Sport vocabulary; recap body parts</p>
<b>PSHE</b>	<p><b>What makes up our identity?</b> <i>Health &amp; Wellbeing</i> Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</p>	<p><b>How will we grow and change?</b> <i>Health &amp; Wellbeing</i> Growing and changing; puberty</p>	<p><b>How can friends communicate safely?</b> <i>Relationships</i> Friendships; relationships; becoming independent; online safety</p>	<p><b>How can we help in an accident or emergency?</b> <i>Health &amp; Wellbeing</i> Basic first aid, accidents, dealing with emergencies</p>	<p><b>How can drugs common to everyday life affect health?</b> <i>Health &amp; Wellbeing</i> Drugs, alcohol and tobacco; healthy habits</p>
<b>PE</b>	<p><b>What methods can I use to outwit opponents?</b> Cognitive Cog</p>	<p><b>How can I respond imaginatively to different sporting situations?</b> Creative Cog</p>	<p><b>How do I give and receive sensitive feedback to improve performance?</b> Social Cog</p>	<p><b>How fluently can I use combinations of skills confidently in sport specific contexts?</b> Physical Cog</p>	<p><b>What does a good warm-up and cool down look like?</b> Health and Fitness Cog</p>

<b>English</b>	<p><b>Can you help me?</b> Writing to persuade</p> <p><b>Who was Kensuke?</b> Character description</p> <p><b>What is a river?</b> Poetry</p>	<p><b>What's in the Northumberland news?</b> Report</p> <p><b>A journey to Valhalla</b> Narrative</p>	<p><b>The story of the Trojan Horse: historical fact, legend or classical myth?</b> Discussion</p> <p><b>What else do you want to know?</b> Report</p>	<p><b>Are you ready for action?</b> Persuasion</p> <p><b>Save me now</b> Poetry</p>	<p><b>Run for your life!</b> Adventure narrative</p> <p><b>Living with volcanoes</b> Recount</p>
<b>Maths</b>	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Statistics</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Perimeter and Area</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Number: Fractions continued</p> <p>Number: Decimals and Percentages</p>	<p>Number: Decimals</p> <p>Geometry: Properties of Shape</p>