

Year 4 at Southbourne Junior School

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
History		How did the arrival of the Romans change Britain? The Roman Empire and its impact on Britain.		Who were the Anglo- Saxons and how do we know what was important to them? Britain's settlement by Anglo-Saxons and Scots.	On our doorstep: how has Southbourne changed? A local history study.
Geography	Why do some earthquakes cause more damage than others? Locational knowledge, human and physical geography, skills and fieldwork.		Why do so many people live in megacities? Locational knowledge, human and physical geography, skills and fieldwork.		On our doorstep: how has Southbourne changed? Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.
Science	What's the matter? <i>States of Matter</i> Compare and group, observe, identify	What is a sound and where does it go when it's made? <i>Sound</i> Identify, recognise, find patterns	What can electricity do? <i>Electricity</i> Identify, recognise, construct	What happens when we chew food? <i>Animals and Humans 1</i> Describe, identify, construct and interpret	How can we classify living things? <i>Living Things and Habitats</i> Recognise, explore, classify, identify
DT	Mechanisms Designing a slingshot car	Structures Designing a stable pavilion	Electrical Systems Designing a torch	Cooking Designing a biscuit	Textiles Designing a personalised book sleeve
Computing	Computer Science Lego Programming - Earthquakes	Information Technology War Cry - Roman Topic (Animate Anything)	Computer Science Microbit - Creating a Pedometer	Information Technology Top Trumps - Children to create a top trump based on an aspect of the topic	Information Technology Local Website Creation - Class Book (Adobe Spark Page)
Art	How can a natural disaster come alive in a 2D painting? Natural Disaster Painting	Do all mosaics have a pattern? Craft 2D mosaics/weave - black and white Roman ship	Is Graffiti art or vandalism? Street Art Graffiti/tag	How did the Anglo Saxons show their creativity? Clay Pots	How can we show movement in a still life drawing? Observational drawing

Music	<p>Kestrel - Can I learn how to follow musical notation and perform as a group on the clarinet?</p> <p>Hawk - How can we create the sound of an earthquake? Musical Focus: Composition and Structure</p> <p>How can singing make us feel more positive? Musical Focus: Performance and dynamics</p>	<p>Kestrel - Can I learn how to follow musical notation and perform as a group on the clarinet?</p> <p>Hawk - Battle drumming - what rhythms sound threatening? Musical Focus: Rhythm and Composition</p> <p>Can I use a musical motif in my composition? Musical Focus: Composition and Structure</p>	<p>Hawk - Can I learn how to follow musical notation and perform as a group on the clarinet?</p> <p>Kestrel - How can we create the sound of a busy city? Musical Focus: Composition and Structure</p> <p>How can singing make us feel more positive? Musical Focus: Performance and dynamics</p>	<p>Hawk - Can I learn how to follow musical notation and perform as a group on the clarinet?</p> <p>Kestrel - Battle drumming - what rhythms sound threatening? Musical Focus: Rhythm and Composition</p> <p>Can I use a musical motif in my composition? Musical Focus: Composition and Structure</p>	<p>How can a rap express how Southbourne has changed? Musical Focus: Composition and Structure</p> <p>How can a song give hope to those we care for? Musical Focus: Harmony and performance</p>
RE	<p>How did the Earth begin? Discuss and present thoughtfully their own and others' views on challenging questions about purpose and truth.</p>	<p>How do Christians and Jews celebrate special festivals? Describe and make connections between different features of the religious celebrations, worship and rituals.</p>	<p>Why are there easy questions with difficult answers? Discuss and apply ideas about ethical questions.</p>	<p>What makes writing and stories sacred? Consider different dimensions of religion.</p>	<p>How are churches different? Observe and consider similarities and differences between different religious places of worship.</p>
MFL	<p>How do you say the date in French? Numbers to 100, days of the week, months of the Year</p>	<p>What are the basics I need to write a letter in French? Date, birthdays, basic conversation Christmas in France</p>	<p>Why are numbers and prepositions important? Counting, prepositions, design and make a French board game</p>	<p>How do you read a book in French when you don't know all the words? French version of a familiar story Intercultural look at Easter traditions in France</p>	<p>What is your favourite ice-cream? Ice-cream flavours, likes and dislikes, numbers</p>
PSHE	<p>What strengths, skills and interests do we have ? <i>Health & Wellbeing</i> Self-esteem: self-worth; personal qualities; goal setting; managing setbacks</p>	<p>How do we treat each other with respect? <i>Relationships</i> Respect for self and others; courteous behaviour; safety; human rights</p>	<p>How can we manage our feelings? <i>Health & Wellbeing</i> Feelings and emotions; expression of feelings; behaviour</p>	<p>What decisions can people make with money? <i>Living in the wider world</i> Money; making decisions; spending and saving</p>	<p>How can our choices make a difference to others and the environment? <i>Living in the wider world</i> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p>
PE	<p>Even when a task gets hard, can I persevere and improve my performance through regular practice? Personal Cog</p>	<p>As a team player do I cooperate well with others and give helpful feedback? Social Cog</p>	<p>How can I judge and identify specific parts of performance to work on? Cognitive Cog</p>	<p>How can I link actions and develop sequences of movements that express my own ideas? Creative Cog</p>	<p>What must I do to link actions together so that they flow? Physical Cog</p>

English	<p>What's it like living with earthquakes? Report</p> <p>What is like outside? Poetry</p>	<p>Guess what I did today? Recount</p> <p>How do I inspire an army? War cries</p>	<p>What is a megacity like? Descriptive writing</p> <p>Who lives in a place like this? Recount</p>	<p>Are you ready for an adventure? Narrative story</p> <p>Where does your food go? Report</p>	<p>Why support local? Persuasive writing</p> <p>Year 4: The story so far... Report writing - end of year reports</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>	<p>Measurement: Length and Perimeter</p> <p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division continued</p> <p>Measurement: Area</p> <p>Number: Fractions</p>	<p>Number: Fractions continued</p> <p>Number: Decimals</p>	<p>Number: Decimals continued</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Statistics</p>