Year 3 at Southbourne Junior School

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
History	**What is the secret of the standing stones?** Changes in Britain from the Stone Age to the Iron Age.	**Who is behind the mask?** The achievements of the earliest civilizations: Ancient Egypt.		**How can we live more sustainably?** A significant turning point in British history: first railways.	
Geography			**Beyond the Magic Kingdom: what is the Sunshine State really like?** Locational knowledge, place knowledge, human and physical geography, skills and fieldwork.	**How can we live more sustainably?** Locational knowledge, human and physical geography, skills and fieldwork.	**Why are jungles so wet and deserts so dry?** Locational knowledge, human and physical geography, skills and fieldwork.
Science	**What do the different rocks look like and where are they found?** *Rocks* Compare and group, describe recognise	**Why do animals and humans need to eat different foods?** *Animals and Humans 2* Identify, describe, explain.	**How can we see things?** *Light* Recognise, observe, find patterns	**How does magnetic force work?** *Forces and Magnets* Compare, observe, compare and group, identify, describe, predict	**What do the parts of a plant look like and what do they do?** *Plants* Identify, describe, explore, investigate
DT	**Cooking** savoury tart	**Textiles** 'Royal cushion'	**Structures** Designing a **castle**	**Electrical Systems** Design an **electrostatic game**	**Mechanisms** Designing a **toy animal**
Computing	**Digital Literacy and Online Safety** Emailing with Attachments (feat. Cyberbullying)	**Computer Science** Microbit - Creating a Dice	**Computer Science** Lego Programming - Moon Landing	**Information Technology** Book Trailer - Class Book (Adobe Spark Video)	**Information Technology** Online Survey - Children to create an online survey based on an aspect of the topic
Art	**How did people from the Stone Age tell stories?** Cave Painting Stone silhouette	**What would your name look like in hieroglyphics?** Creating Cartouches	**How can colour represent movement?** Sea turtle images	**How can we use recycled materials sustainably in art?** Craft Tree of life	**How can you bring an animal to life using 3D?** Jungle 3D animals

Subject					
Music	**Can I create a rhythmic soundscape?** **Musical Focus:** Rhythm **What makes a good singing performance?** **Musical Focus:** Performance	**Can I compose my own lyrics for a song?** **Musical Focus:** Composition **What did the Egyptian music scores look like?** **Musical Focus:** Notation and Dynamics	**Can I sing in harmony?** **Musical Focus:** Harmony **How has the moon landing inspired musicians?** **Musical Focus:** Structure	**How can musical instruments be eco-friendly?** **Musical Focus:** Rhythm **How can music strengthen a community?** **Musical Focus:** Performance	**Can I use dynamics to improve my singing performance?** **Musical Focus:** Performance and Dynamics **How can music mimic the movement of insects?** **Musical Focus:** Composition
RE	**Who is Jesus?** Discuss and present thoughtfully their own views on religious questions.	**How are Advent and Christmas celebrated around the world?** Make connections between different features of the religions and worldviews.	**Why do people live in the community?** Understand why belonging to a community may be valuable.	**What is easter all about?** Discovering more about celebrations for religions.	**What makes a hero?** Develop and express their own ideas about big questions. .
MFL	**Introduction to French** Greetings, Classroom Instructions, Saying your name, Numbers 1-12	**How do you start a conversation in French?** Asking how are you? Asking age, Basic conversation in French, Introducing someone else, Numbers 13-30	**How can we describe French Art?** Colour, shape, study of French artists, describing shape pictures	**How do you say body parts in French?** Parts of the body, French book *Va-t-en, Grand Montsre Vert,* numbers 20-50	**How do you talk about pets in French?** L'alphabet, pet/animal vocabulary
PSHE	**How can we be a good friend?** *Relationships* Friendship; making positive friendships, managing loneliness, dealing with arguments	**What keeps us safe?** *Health & Wellbeing* Keeping safe; at home and school; our bodies; hygiene; medicines and household products	**What are families like?** *Relationships* Families; family life; caring for each other	**What makes a community?** *Living in the wider world* Community; belonging to groups; similarities and differences; respect for others	**Why should we eat well and look after our teeth?** *Health & Wellbeing* Being healthy: eating well, dental care
PE	**How do I challenge myself in sport?** Personal Cog	**When I am in a team, can I help, encourage and share my ideas?** Social Cog	**Can I explain what I am doing well and identify areas for improvement in sports performance?** Cognitive Cog	**Can I make up my own rules and versions of activities and games?** Creative Cog	**Can I perform and repeat longer sequences with clear shapes and controlled movement?** Physical Cog
English	**Who is The Wild Girl?** *Character Description* **What was life like for a Stone Age child?** *Report/ diary*	**Becoming Marcy: How did she feel on Ra's boat?** *Setting Description* **Was it right to break the seal on Tutankhamun's tomb?** *Discussion*	**Becoming the Trotter sisters: Who is the fairest of them all?** *Character Description* **Have you eaten any scrumptious dishes in your time?** *Poetry*	**Where are the lost words?** *Writing to inform* **Year 3: The Story So Far** *Explanation (End of Year Reports)*	**What makes an unusual creature "unusual"?** *Report Writing* **What's it like to be a bug?** *Narrative*

Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction continued Number: Multiplication and Division	Number: Multiplication and Division continued Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions continued Measurement: Time