

What is the secret of the standing stones?



<p>Maths</p> <p>Place value of 3 digit numbers and solve practical problems that involve ordering and comparing. Addition and Subtraction, the children will practise using the column methods to solve problems with increasingly larger numbers.</p>	<p>English</p> <p>Who is The Wild Girl?</p> <p>Our writing focus will be looking at 'The Wild Girl' by Chris Wormell in line with our Bronze Age topic.</p> <p>What was life like for a Bronze Age child?</p> <p>Report writing</p>	<p>Science</p> <p>What do the different rocks look like and where are they found?</p> <p>This will include, comparing and grouping different types of rocks and exploring how rocks and fossils are formed.</p>
<p>History</p> <p>What is the secret of the standing stones?</p> <p>Changes in Britain from the Stone Age to the Iron Age. Stepping back in time we will explore how people lived in Bronze Age Britain and why monuments were important to them.</p>	<p>Computing</p> <p>Learn how to use technology safely, respectfully and responsibly. This includes recognising acceptable/unacceptable online behaviour.</p>	<p>Music</p> <p>Can I create a rhythmic soundscape?</p> <p>What makes a good singing performance?</p>
<p>DT</p> <p>We will explore where food comes from and our local seasonal food. The children will design and create a healthy and nutritious recipe for a savoury tart using seasonal ingredients</p>	<p>RE</p> <p>Who is Jesus?</p> <p>Discuss and present thoughtfully their own views on religious questions.</p>	<p>French</p> <p>This term the children will practice basic greetings as well as learning the numbers 1-12.</p>
<p>PE</p> <p>How do I challenge myself in sport?</p> <p>Personal Cog</p>	<p>ART</p> <p>Children will experiment with a range of mediums in order to recreate a cave painting.</p>	<p>PSHE</p> <p>Our focus is 'Relationships', looking at what constitutes a positive, healthy relationship and developing the skills to form and maintain them.</p>