

Sports Premium Grant 2019/20

£18283 received

Key achievement headlines	Areas for further improvement and baseline evidence of needs.
<ul style="list-style-type: none"> • Over 90% of children believe the outdoor trail equipment has been successful. • All staff and children have enjoyed and embraced Real PE and it has changed how both staff and pupils view PE. • All classes have used Jump Start Jonny to help Yr6 and Key worker children with well being when they returned to school as well as helping them to be active for at least 30 minutes a day. • 90% of the children believe that Southbourne Juniors promote a healthy lifestyle. • 89% of pupils believe that they have been given an opportunity to participate and/or compete in a variety of sports regularly. • The School Games Mark Gold Award has been paused this year so our award continues into 2020. • Increased our sports ambassadors team and planned for them to have a more prominent role in sports day. A virtual sports day was held during lockdown. • 6 pupils were able to take part in the future flyers project before closures. • Girls football team won the locality, area and district football competition and competed for West Sussex West in Lancing. • Our Netball team won the area competition and were looking to play against other teams in the district before closures cancelled this. 	<p>☒ Increase activity within lessons across the curriculum to ensure that children are consistently completing at least 30 active minutes everyday at school.</p> <p>☒ Although the Sports Ambassador team has increased in number, their visibility around school at lunch and during sport events still needs to increase.</p>

Meeting national curriculum requirements for swimming and water safety	
What % of current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This had been planned and booked until the pandemic meant that this was not possible.

Desired Outcome	Action and rationale	Impact of spending
<u>Promote healthy living.</u>		
<p>Promote an active lifestyle- The engagement of all pupils in regular physical activity</p> <p>Promote the 30 active minutes initiative</p>	<p>To increase participation in intra-school sports competition and promotion of healthy living by using:</p> <ul style="list-style-type: none"> • Healthy living days • Promoting sports ambassadors • Active lessons across the curriculum <p>All children will be given an opportunity to be active for a minimum of 30 minutes everyday in school. Being installed and available to all children will be: brand new, age appropriate trail equipment- embedding physical activity into the school day through active break times, and active lessons and teaching.</p> <p>Throughout the week students will be encouraged to take on leadership or volunteer roles that support sport and physical activity within the school during playtimes through organised activities run by the sports ambassadors. These Sports leaders will be trained up as part of the links created with the WSSSP.</p> <p>In partnership with these activities, a daily mile track will be designed to encourage healthy break times and brain breaks. These new pieces of equipment will be promoted and organised by Sports Ambassadors (see SSP Partnership for more details)</p> <p>Social media and technology will be used to promote the 30 active minutes, outside of school time, and encourage parents to promote healthy lifestyles out of curriculum time, as a result, it is hoped that this will build stronger bonds between the school and parents and the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Four year 5 pupils have gained the sport Sports Leader Bronze Ambassador award. Before school closures, these children planned to run two lunchtime clubs for Year 3 and Year 4 pupils, which now begin in the new academic year. • 4 new children have joined the Ktroo morning club which has been a great success for us as a school. • Over 90% of children believe the outdoor trail equipment has been successful and a benefit to them, and their health. In addition, this equipment has been regularly used at break and used at part of maths lessons too. This has led to most children increasing their activity during the school day to at least 30 minutes. • 100% of pupils were given the opportunity to compete in intra and inter school sports competition with A, B and C teams. 100% of children were given an opportunity to compete in a range of sports which they otherwise would not have had the chance to do so. • By joining with Southbourne infant school for our school sports week, 100% of pupils were given the opportunity to lead and officiate their own activities and competitions. This also regularly happened during PE lessons too. • Due to planning permission and school closures a multi-purpose track was not able to go ahead this academic year.
<p>Increase competitive participation for all pupils (targeting disengaged pupils)</p>	<p>In addition to sports day, all pupils from all year groups will be given the opportunity to represent their school, class or house team in a variety of intra and inter school sports competitions. These may be externally run in certain sports, promotion of B and C team competitions. These are in addition to 'Southbourne School Games Day' which targets disengaged</p>	

	pupils to be inspired to participate more regularly in sport and is supporting this year's Sport Relief.	
	<u>Partnerships</u>	
Promote engagement in physical activities by introducing new sports into the curriculum	<p>In addition to this, new and improved sports equipment will be added and used in PE lessons to boost engagement in physical education and incorporate new sports into curriculum time.</p> <p>Current and new sport club links will be created, while at the same time, build sustainable links that will increase participation for pupils into the future.</p> <p>During 'Sports Week' we will be building links with the local leisure centre (Everyone Active) to provide children with the enjoyable experience of becoming active while in addition, creating a legacy for active lifestyle.</p> <p>Building on current links with Everyone Active, we aim to raise the attainment in primary school swimming to meet the requirements of the national curriculum before the end of key stage 2. Currently, many Year 6 children still require top up swimming, which they will receive this summer term. The aim is to see an increase on the current confident swimmers. We aim to provide these children with the chance to take part in structured swimming lessons led by trained instructors so that children can swim 25m by the time they leave Year 6.</p>	<ul style="list-style-type: none"> • Moving forward, more links with creative development's Real PE SOW and assessment tool (through the SSP) will provide assessment, planning and progression in pupils PE learning. • In early March we had a successful School Games Day. This allowed all pupils to participate and compete with their peers and against those in other year groups on a level playing field. One of the major successes was the link created with Everyone Active. Using equipment provided by the leisure centre, the school was able to run activity sessions during the week which all pupils said they enjoyed and hoped that they could attempt again in the future • Unfortunately, due to lock down this year, our year 6 pupils were unable to take part in top-up swimming lessons.
To continue partnerships with the School Sports Partnership and other local schools.	<p>Through competitions in school and across the locality we aim to create partnerships that allow all children to participate competitively and in a wide variety of sports. This partnership is also aimed at improving the overall teaching of PE within our school through personalised CPD and schemes of work (see CPD and Curriculum support). To help encourage pupils to take part in and feel proud to represent their school, a new sports kit will be designed and chosen by the children. It will be used as a tool to raise the profile of PE and sport across the school and a tool to reinforce the values of the school.</p> <p>Within the SSP partnership there will be add ons which include certified sports leader awards. These will allow children to learn to organise, facilitate, manage and run sports and healthy living activities. In addition to</p>	<ul style="list-style-type: none"> • The delivery of enrichment activities have been a strength of the sports premium funding. It has allowed identified gifted and talented children in PE the opportunity to develop their understanding of sport, health and nutrition. Although, due to closures this was not completed this year. However, this still helped school and parent engagement as pupils were provided with an opportunity to celebrate their success with parents. • All sports ambassadors have been trained using SSP links to know how to run lunchtime activities and events to promote healthy living and ensure the 30:30 programme is met across the school. As a result, these children continued to lead activities in lesson time and break times, as well as continue to organise healthy living days. Next

	this, children will be given the opportunity of enrichment days through a Flying High scheme created just for them.	year the children will use their experience to train up other sports ambassadors.
<u>CPD and curriculum support</u>		
Improve the breadth and quality of PE across the curriculum.	From a staff audit it became clear that many of the staff were unconfident in the teaching of gym and dance to their children. As a result a bespoke staff meeting using links with WSSSP will be set up to increase confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> • Staff training had been booked but was unable to take place due to the Coronavirus Outbreak and school closure, however these have been rearranged for the next academic year and staff were given opportunities to take part in online CPD. In addition, before the lockdown, all teaching staff were given a chance to begin their Real PE staff training. All staff have begun to use this within lessons and have grown in confidence teaching PE.
To improve the teaching of PE	<p>In addition to CPD for staff, links with the WSSSP will allow a new scheme and philosophy of sport (using Real PE) and is being trialled by Year 6 for the Autumn and Spring term with the aim that all year groups by the end of the year will incorporate this scheme in their own lessons. As a result, it is hoped that there will be an increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The Real PE scheme will provide all staff with training, resources, progression of skills and assessment that is sustainable, as well as providing a legacy for all pupils to enjoy and engage in PE into their future lives. All staff will be able to confidently assess the progress of pupils in PE, which had previously been difficult to show.</p> <p>Using Real PE we hope to not only raise the profile of PE and sport across the school, but also use it as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Real PE has been a real success story for the PE this year. All staff and children have enjoyed and embraced it and changed how PE is viewed and taught. • All staff have used the Real PE SOW and have seen a change in how pupils take part in PE. Staff have seen an increase in the opportunities that pupils have been given to lead, officiate and be active. • In addition, all staff have grown in their confidence of teaching PE through the use of Real PE planning and resources. • Due to lockdown, staff have been unable to complete their training which they started, however this has been rescheduled for early next academic year. • In addition, one teacher mentioned that since they have received training in PE teaching, they now feel more able to experiment in their PE teaching than they were before. • Although staff have not received all their Real PE training, the PE lead attended and completed training. As a result, he has shared his training with other members of the team, who have put this new philosophy of PE into practice. This has led to over 90% of pupils feeling that they have improved in a range of PE skills, enjoying the new SOW and feel that they have been taught well. Continued

		training and provision in Real PE will be provided next year to sustainably produce a legacy of enjoyment in PE.
Total expenditure: £11,781 Carry forward to next academic year: £6502		