

Sports Premium Grant 2018/19
£18300 received

Key achievement headlines	Areas for further improvement and baseline evidence of needs.
<ul style="list-style-type: none"> ● Over 90% of children believe the outdoor gym equipment has been successful. ● All classes have used Jump Start Jonny to help all children be active for at least 30 minutes a day. ● 90% of the children believe that Southbourne Juniors promote a healthy lifestyle. ● 89% of pupils believe that they have been given an opportunity to participate and/or compete in a variety of sports regularly. ● School Games Mark Gold Award has been achieved. ● Had a visit from an Olympian to inspire children and encourage a growth mindset. ● Increased our sports ambassadors team and had a more prominent role in sports day. ● 6 pupils were able to take part in the future flyers project. ● Year 5 won the Mini Olympics competition at Chichester University against other schools in the area. 	<ul style="list-style-type: none"> ● Increase activity within lessons across the curriculum to ensure that children are consistently completing at least 30 active minutes everyday at school. ● Although the Sports Ambassador team has increased in number, their visibility around school at lunch and during sport events still needs to increase.

Meeting national curriculum requirements for swimming and water safety	
What % of current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this academic year

Desired Outcome	Action and rationale	Impact of spending
<u>Promote healthy living.</u>		
Promote an active lifestyle	<p>To increase participation in intra-school sports competition and promotion of healthy living by using:</p> <ul style="list-style-type: none"> ● Healthy living days ● Promoting sports ambassadors ● Active lessons across the curriculum 	Four year 5 pupils have gained the sport Sports Leader Bronze Ambassador award. These children now run two lunchtime clubs, which over 80% of Year 3 and Year 4 pupils have participated in.
Promote the 30 active minutes initiative	<p>All children will be given an opportunity to be active for a minimum of 30 minutes everyday in school. Being installed and available to all children will be: brand new, age appropriate gym equipment for children. These will be used for brain breaks in lesson time, as well as during playtimes through organised activities run by the sports ambassadors</p> <p>In partnership with these activities, healthy break times and activities in school will be promoted and organised by Sports Ambassadors (see SSP Partnership for more details)</p> <p>Social media and technology will be used to promote the 30 active minutes, outside of school time, and encourage parents to promote healthy lifestyles out of curriculum time, as a result, it is hoped that this will build stronger bonds between the school and parents.</p>	<p>Gold Award School Games Mark Achieved. One area to achieve this award was to ensure that active living was promoted through regular communications via twitter or newsletters.</p> <p>4 of our most inactive children have joined the Ktroo morning club which has been a great success for us as a school.</p> <p>Over 90% of children believe the outdoor gym equipment has been successful and a benefit to them, and their health. In addition, this equipment has been regularly used at break and used at part of maths lessons too. This has lead to most children increasing their activity during the school day to at least 30 minutes.</p> <p>100% of pupils were given the opportunity to compete in intra and inter school sports competition with A, B and C teams. 100% of children were given an opportunity to compete in a range of sports which they otherwise would not have had the chance to do so.</p>
Increase competitive participation for all pupils (targeting disengaged pupils)	In addition to sports day, all pupils from all year groups will be given the opportunity to represent their school, class or house team in a variety of intra and inter school sports competitions. This maybe externally run in certain sports, promotion of B team competitions. These are in addition to 'Southbourne School Games Day' which targets disengaged pupils to be inspired to participate more regularly in sport,	With the purchase of an ipad, sporting successes

<p>Promote engagement in physical activities by introducing new sports into the curriculum.</p>	<p>In addition to this, new and improved sports equipment will be added and used in PE lessons to boost engagement in physical education and incorporate new sports into curriculum time.</p>	<p>and healthy lifestyle promotion has increased to about once a fortnight. As a result, stronger links have been formed between parents and school. To ensure all children are active for 30 mins everyday most classes have used the Jump Start Jonny subscription that has been purchased for brain breaks, they have used it for active mindfulness also. All pupils have enjoyed these mini active brain breaks and often ask their teacher if they could do more.</p> <p>During our Sports week, pupils were met by an Olympian, over 50% of pupils were inspired by their visit and it was a success tool to hook children in to sport and active living.</p>
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Partnerships

<p>To continue partnerships with the School Sports Partnership and other local schools.</p>	<p>Through competitions in school and across the locality we aim to create partnerships that allow all children to participate competitively and in a wide variety of sports. This partnership is also aimed at improving the overall teaching of PE within our school through personalised CPD and schemes of work.</p> <p>Within the SSP partnership there will be add ons which include a certified sports leader awards. These will allow children to learn to organise, facilitate, manage and run sport and healthy living activities. In addition to this, children will be given the opportunity of enrichment days through a Flying High scheme created just for them.</p>	<p>The delivery of enrichment activities have been a strength of the sports premium funding. It has allowed all identified gifted and talented children in PE the opportunity to develop their understanding of sport, health and nutrition. As a result, this helped school and parent engagement as pupils were provided with an opportunity to present their learning and celebrate their success with parents in a final presentation session.</p> <p>All sports ambassadors have been trained using SSP links to know how to run lunchtime activities and events to promote healthy living and ensure the 30:30 programme is met across the school. As a result, these children continued to lead activities in lesson time and break times, as well as continue to organise healthy living days. Next year the children will use their experience to train up other sports ambassadors.</p> <p>Moving forward, more links with creative development's Real PE SOW and assessment tool (through the SSP) will provide assessment,</p>
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		planning and progression in pupils PE learning.
<u>CPD and curriculum support</u>		
<p>Improve the breadth and quality of PE across the curriculum.</p>	<p>From a staff audit it became clear that many of the staff were confident in teaching dance to their children. As a result a bespoke staff meeting using links with WSSSP will be set up. In addition, to inspire children to be active across the curriculum, a link with a PSHE dance company will be set up. The hope is that this will encourage children to realise the importance of a healthy living (physically and mentally).</p>	<p>Staff teaching of dance has improved and allowed YR4 teaching staff to implement dance skills across the curriculum, notably PSHE. The use of a dance specialist focussing on pupil mental health and well-being has led to those pupils with low self esteem being given opportunities through dance to express their thoughts and feelings.</p>
<p>To improve the teaching of PE</p>	<p>To support and develop teachers' skills and confidence in delivering in different PE contexts effectively, CPD sessions will be arranged to upskill any unconfident PE practitioners through links with SSP. Teachers will see how an outstanding PE lesson is taught and use this in their own practice and help develop the practice of other teachers in the school.</p> <p>It is essential that children leave Southbourne Juniors able to swim, so training sessions will be provided for practitioners of swimming to effectively teach all pupils to swim by the end of year 6.</p>	<p>Half of PE teaching staff members have been sent on CPD training and shared their training with other members of the team. As a result, over 90% of pupils felt that they have improved in a range of PE skills over the past year. And, as many pupils feel that PE is taught well in our school.</p> <p>Both staff members who attended swimming training commented that their teaching of swimming had become more engaging for pupils, and it gave them a broader range of activity types to choose from.</p> <p>In addition, one teacher mentioned that since they have received training in PE teaching, they now feel more able to experiment in their PE teaching than they were before.</p> <p>Although not all pupils left Southbourne Juniors able to swim 25m, nearly 80% of the cohort we able to, with 100% improving their confidence in swimming. Next year, we may aim to provide top up swimming training for those 20% of pupils who struggle to swim 25m by the end of year 6.</p>