


# Year 6 Autumn 2 Why was winning the Battle of Britain in 1940 so important?



	<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><u>Writing to entertain</u> ‘The Discovery’: a WW2 narrative</p> <p style="text-align: center;"><u>Writing to discuss</u> Children produce a balanced argument based on the stories ‘Friend or Foe’ and ‘Rose Blanche’.</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><u>How can we classify living organisms?</u></p> <p>Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>They will give reasons for classifying plants and animals based on specific characteristics.</p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <p>How serious was the risk of invasion by Nazi Germany in June 1940? What did Hitler need to achieve if an invasion was going to succeed? Why did Britain win the Battle of Britain?</p> <p>Exploring these questions will help children to develop the history skills of evaluating, explaining, reaching a judgement, justifying, identifying and describing.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>Fractions and percentages; multiples of 1000.</p> <p>Continued daily arithmetic.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><u>How can we keep healthy as we grow?</u></p> <p>Our learning will include what makes a good friendship; the importance of sleep; healthy and unhealthy habits; staying safe in the sun and looking after our mental health and wellbeing.</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><u>What is wisdom?</u></p> <p>Learn about and understand the defining beliefs/ concepts, ideas and features of religions/ worldviews, where these ideas come from and the diversity of interpretation.</p>	<p style="text-align: center;"><b>DT/Art</b></p> <p style="text-align: center;"><u>Textiles</u></p> <p>‘Make do and mend’ - can I make a textile product using old clothing?</p> <p>How can applique add detail?</p>
<p style="text-align: center;"><b>Music</b></p> <p><u>What part did music play in WW2?</u></p> <p>Musical focus - listening and mood.</p>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><u>Computational thinking and programming</u></p> <p>Can I create a machine that sends messages to help with the war effort?</p> <p style="text-align: center;">Lego WeDo</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;">Football and Handball</p>	<p style="text-align: center;"><b>French</b></p> <p style="text-align: center;"><u>How do you order in a French cafe?</u></p> <p>Counting, money and phrases to use when ordering food and drinks.</p>