

Year 6 Autumn 1 *How healthy are we?*



English

*What is a National Park?
Writing to inform about Britain's National Parks, focusing on correct sentence structures and punctuation.*

Poetry of place

Writing to entertain, considering careful use of specific vocabulary

Spooky stories!

Writing to entertain, focusing on creating tension.

Science

How can I look after my heart?

In science the children will be investigating healthy lifestyles such as diet and the importance of regular exercise. We will also be identifying & naming the main parts of the human circulatory system, as well as describing the functions of the heart, blood vessels & blood.

Geography

Who are Britain's national parks for?

Children will be locating the various national parks around the UK as well as describing them. They will explore why these parks are important, what their characteristics are and how they are looked after, learning about jobs within National Parks.

Maths

Exploring part-whole relationships and structures as well as solving calculations using bar models and missing parts.

Daily arithmetic practice.

PSHE

How can we keep healthy as we grow?

The children will focus on well being and how to maintain a healthy lifestyle by making healthy choices, looking at drugs, diet and exercise. They will think about choices as they become more independent and responsible.

RE

How do Muslims follow their faith?

The children will learn about how people express their belief and faith as individuals and societies, and the cultural traditions which are an expression of collective belief.

Art

How do artists interpret landscapes?

*(Drawing)
Different interpretations of the countryside.*

Music

What are chords in music and how do they harmonise a song?

Musical focus: harmony and recall of sound.

Computing

How can Oliver keep his sheep safe?

*Microbits
Computational thinking
Coding/Programming
We will be using 'Microbits to create a working sensor.*

PE

*Real PE skills:
Coordination and agility
Sport focused skills:
Rugby*

French

*What is your favourite food?
The children will continue with extending their vocabulary, focusing on healthy and unhealthy food and likes and dislikes.*